# Wauzeka-Steuben Buzz 

# TALE OF TWO CITIES SENIORS EXPLORE NEW YORK CITY \& FRESHMEN GO TO WASHINGTON 



Haley Atkinson - Senior \& Associate Editor Cherish Marfilius - Senior \& Associate Editor Brock Krachey - Freshman \& Associate Editor Jayda Ralph - Freshman \& Associate Editor

The Senior Class was able to experience many attractions in New York City on their trip from March 17th to the 22nd. Many students had a lot of "firsts" on this trip. Things like riding in a plane and being on a subway were mind blowing to many, not to mention being in such a large city. As many tourists do, the class went to the Statue of Liberty, Ellis Island, a Knicks game, the Charging Bull on Wall Street, Battery Park, Central Park and Broadway Shows. The students stayed right on Times Square and got to experience that everyday. The class also went to Little Italy, China Town, Brooklyn, etc. The seniors were very lucky with the weather as it only rained during the last day of touring. Students found it hard to pick a favorite part of the trip because it was all so fun and enriching at the same time. Some said the Broadway show was the best while some enjoyed the Statue of Liberty and Ellis Island. Overall, it was an amazing experience for everyone.


The Wauzeka-Steuben freshman class traveled by bus to Washington D.C on Tuesday March 19th, 2019, for a class trip. Although the weather was a bit cold and rainy, the class still managed to visit a lot of important memorials and monuments. Some of the top liked places that the
 class visited were the Holocaust Museum, Mount Vernon, and the night tour. The night tour consisted of visiting the Vietnam Wall Memorial, the Korean War Memorial, Jefferson Memorial, and the Lincoln Memorial. Highlights of the trip for some were the art museums, while others enjoyed the National Air and Space Museum. It was a nice time for the class to bond, and become closer to one another while learning about the history of our country.

Tom Martin - President Tom Jazdzewski - Vice President

## In the Building $\mathcal{E}$ Classroom

# SECOND ANNUAL CAREER DAY 

Jenna McCarthy-Senior \& Senior Editor<br>Nate Martin - Sophomore \& Associate Editor

On Monday, March $18{ }^{\text {th }}$, the Wauzeka-Steuben High School held its annual Career Day program. Many local businesses and companies participated. We also had several alumni and parents volunteer their time to make this program fulfilling for our students. We would like
 to recognize those who helped make our program successful this year: 3M Company, GX3 Media, Crawford County Health and Human Services, Ring Brothers, Vortex Optics, Prairie du Chien School District, HS Salon, Milk Specialties, Community First Bank, Crossing Rivers Health, Dunkin Donuts, Prairie du Chien Police Department, Pattison Sand Company, Tender Care Animal Shelter, Tricor Insurance, Gundersen Boscobel Area Hospital and Clinics, Wisconsin Department of Natural Resources, Fillback Automotive, Wisconsin Department of Probation, Cabela's, Boscobel Pharmacy, RE/MAX Realty, SWTC, UW System, CESA 3, Michelle Grajkowski, US Navy, US Army, and US Marine Corps. A special shout out to the following alumni and parents who also served as career speakers for our event: Amy (Ward) Tagliareni, Jason Reichmann, Kevin Kilburg, Megan (Bartels) Mormann, Grant Kapinus, Jamie Ralph, Tonia (Atkinson) Vial, Crystal (Oswald) Mezera, and Rachel Huber.


## PROM COURT 2019

## Hannah Mullikin - Junior \& Associate Editor

Back Row from left to right: Riley Hooker, Dalton Flansburgh, Austin Mezera, Kaleb Folbrecht, Sam Groom, Jake Reichmann. 4th Row from left to right: Chris Reising, Dawson Swatek, Ryan Beers, Wyatt Boudreau, Phoenix Woodson. 3rd Row from left to right: Ella Sander, Ravyn Krachey, Lindsey Boylen, Hannah Mullikin.
2nd Row from left to right: Crowner Jacob Fishler, King Carter Lomas, Queen Tabitha Check, Crowner Claire Walz.
Front Row: Miniature King Jerry Walz and Miniature Queen Reese Reynolds.

## UW-MADISON PHARMACY FIELD TRIP

Mia Walz - Sophomore \& Associate Editor
On Saturday April 7th, several students from the Wauzeka-Steuben School District attended a field trip to the pharmacy department at the University of Madison. This consisted of numerous panels of pharmacists for students wanting to ask questions, as well as a hands on demonstration of drug dispensation and manufacturing. This specific field at UW-Madison offers various opportunities, and was a great experience for everyone that was involved.


# Athletics, Organizations $\mathcal{G}$ Student Achievements 

Volume II • Issue IX

## EDGE CONFERENCE

Wisconsin EDGE Conference at the KI Convention Center in Green Bay, Wisconsin, March 22-23, 2019. This is a personal development conference designed especially for Junior High and Middle School students in the FFA organization.
The Wisconsin Association of FFA offers their members a wide variety of leadership and personal development conference opportunities. These conferences help young people from junior high to graduates build upon important skills that will last a lifetime. EDGE helps enhance a student's opportunity for growth beyond the school and classroom. From all across the state, FFA members come together for a fun learning experience.


## BLUE GOLDS RECEIVE GRANT FROM PACKERS

The Green Bay Packers this spring awarded 18 youth football programs throughout Wisconsin with the Packers Youth Football Matching Grant, each valued at $\$ 1,000$. The grants will be used toward equipment, uniforms and improvement of football facilities.
All youth football programs in the state of Wisconsin (flag or tackle) were eligible to apply for the grant, and were each required to verify that they would raise $\$ 1,000$ of their own funds in order to secure the matching grant.
The funds were secured through the NFL Foundation and the 2018 NFL Club Matching Youth/High School Football Program Grant. The program allows NFL club foundations to address and promote player health and safety initiatives at the youth level, identify youth and high school football needs and growth opportunities and assist fellow NFL clubs to replicate successful and creative youth football initiatives nationwide


# HORNET COUNCIL \& NHS GUEST SPEAKER 

Jordan Mormann - Senior \& Associate Editor
Erin Krachey - Senior \& Senior Editor \& NHS President \& Hornet Council Secretary

On Monday, Aprils 15th, The Hornet Council and National Honor Society traveled to Prairie du Chien High school. They started the day by listening to a motivational speaker from Los Angeles, California, Scott Backovich. The speaker shared many positive messages that students will bring back to WSHS. After hearing from Backovich, the students ate lunch at the local Pizza Hut. Once they couldn't eat anymore, they traveled back to Prairie du Chien high school to take on more activities that Backovich had to offer. Student leaders from Wauzeka and Prairie du Chien participated in small group activities. These activities helped build growth and develop comfortability. The students were very pleased to have Backovich as a speaker.

## Athletics, Organizations $\mathcal{G}$ Student Achievements

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301 Main Street Wauzeka, Wis. 53826
May 2019


## FCCLA STATE LEADERSHIP CONFERENCE

Lindsey Krachey-Sophomore \& Associate Editor \& FCCLA Secretary

On Monday, April 8, 2019, the Wauzeka-Steuben FCCLA chapter attended the FCCLA State Leadership Conference, at the Kalahari Resorts in Wisconsin Dells. These were the same eight members of the chapter that previously presented their STAR event presentations at the regional level at Western-Technical College, in early February. This Leadership Conference was the location in which each of the eight members competed as a STAR Event competitor, striving for a top score in their category, to qualify for Nationals. The eight participants, along with the medal they received and the event they competed in, included, Haley Atkinson, Lindsey Lund, and Josie McCarthy, receiving bronze in Chapter and Review Display. Lindsey Krachey, receiving silver in Career Investigation. Gabby Groom, receiving silver in Recycle and Redesign. Emma Kapinus, receiving silver in Career Investigation. Riley Mezera, receiving silver in Food Innovations. Jordan McCarthy, receiving gold in Recycle and Redesign. In order to make it to the National Leadership Conference held in California this upcoming summer, student competitors presented their STAR Event projects to their best ability. The top two scores in each category are national qualifiers, and this year, there were a total of four national qualifiers representing our school's chapter. These include Haley Atkinson, Josie McCarthy, Lindsey Lund, and Emma Kapinus. Congratulations to all who participated and good luck to those who qualified for Nationals.

## FFA CAREER DEVELOPMENT EVENT

Regan Kramer - Sophomore \& Associate Editor \& FFA Secretary
On Thursday March 28th, ten Wauzeka-Steuben FFA students competed at the Regional FFA Career Development Event (CDE) held at UW-Platteville.At the UWP CDE Regan Kramer, Kaleb Folbrecht, Austin Mezera, and Dalton Flansburgh competed as a team in the
 Senior Dairy Cattle Judging Contest. The team placed 5th out of 47 teams overall with a team score of 1031, which qualified the team to go to state. Individuals on the team placed as follows: Regan Kramer- 7th, Kaleb Folbrecht 21st, Austin Mezera- 68th, and Dalton Flansburgh- 126th out of 170 students total competing.
Ashley Mezera, Alexis Wielepski, Ella Sander, and Lizzie Udelhoven competed as a team in Milk Quality and Products. The team placed 19th out of 44 teams, with a combined score of 440 . Individuals on the team placed as follows: Ashley Mezera- 23rd, Alexis Wielepski- 70th, Lizzie Udelhoven- 95th, and Ella Sander- 108th out of 153 individuals. Will Callahan and Noah LaLande also competed as a team in Milk Quality and Products. This team placed 43 rd out of 44 teams, with a combined score of 167. Individuals on the team placed as follows: Will Callahan- 109th, and Noah LaLande- 152 nd out of 153 individuals.

The WI State FFA CDE will be held on Friday April 26th at the agricultural campus at UW-Madison. The Dairy Cattle team of Regan Kramer, Kaleb Folbrecht, Austin Mezera, and Dalton Flansburgh will be competing there, as well as the Milk Quality and Products team of Ashley Mezera, Alexis Wielepski, Ella Sander, and Alayna Teynor.

## Elementary PBIS

On Monday, April 8, the elementary students met in the Doll Gym for their monthly PBIS Assembly. The word of the month for April is "Motivation." With the end of the school year quickly approaching, it is important to stay motivated and finish strong. Motivation is very important with our end of the year testing coming up and always trying our best!


## March Students of the Month

Abigail Dobson
Abigail is a very helpful and caring student. She always tries her best and is very respectful and mindful of our classroom and school rules. She always is great role model to others. Abigail is in Mrs. Cathy's class and the daughter of Chad and Cara Dobson


## Layton Sander

Layton has been a very hard working and caring student. He really is helpful in the classroom and has a great personality. I am proud of how hard Layton has worked on his classroom work. Layton is also in Mrs. Cathy's Kindergarten Class and the son of Karl and Kayla Sander.


## Lily Rutherford

Lily is a very helpful student and a kind friend to everyone in the school. Lily works hard in all areas and is a very polite girl. When we work in small groups, Lily never complains about who she has to work with and works hard to make sure the other people in her group understand and do what is expected. Lily is a good role model and a very respectful student. Lily is in Mrs. Martin's 1st grade class and the daughter of Joe and Lacie Rutherford.

Violet Mitchell

Violet always works hard, pays attention, is responsible, respectful and safe. She always cleans up, helps to keep others on task and helps me out a lot. She is a very good person and pleasant to be around. Violet is in Ms. Jungbluth's 4th Grade Class and the daughter of Bart and Amy Mitchell.


## Elementary PBIS

## This Month's Classroom Winners



## The Silent Slipper

The Silent Slipper is awarded to the class that is the quietest, remains in a strait line, and works together to follow all of the PBIS expectations in the hallway. They use terms such as "tight to the right," and "Voice level 0."
Ms. Jungbluth's 4th Grade Class


## The Buzzing Broom

The class that has worked together to maintain a clean and safe classroom environment can earn the Buzzing Broom Award. This month's cleanest classroom was
Mrs. Cox's 4-K Class!

Ability: What you are capable of doing.
Motivation: Determines what you do. Attitude: Determines how well you do it.

# High School Students of the Month for April 

Riley Hooker


Riley is a talented student who works hard in class and completes work on time. He will volunteer for extra projects and was our carpenter for Prom and he did amazing work on these projects outside of class. Riley is a Junior and the son of Aryn Hooker and Staci Wilson.

Favorite Class: Shop
Favorite Music: Classic Rocks
Favorite Food: BBQ Ribs
Favorite TV Show/Movie: Band of Brothers
Favorite Sport/Team: Baseball and Football
Who inspires me? My Parents
When I graduate I want to be: A Mechanic/Engineer

Claire Walz Grade: 11


Claire Walz- Claire is a hard working student who asks great questions and completes her work on time. She is respectful and kind to all of her classmates. She can be counted on to complete any task and is very responsible. Claire is also a junior and the daughter of Kate and Dave Walz.

Favorite Class: Art
Favorite Music: Anything
Favorite Food: Jack’s Thin Crust Pizza
Favorite TV Show/Movie: Law and Order SVU and Orange is the New Black
Favorite Sport/Team: Volleyball
Who inspires me? My Momma
When I graduate I want to be: A Small Business Owner
"It is your response to winning and losing that makes you a winner or a loser." $\sim$ Harry Sheehy

# Middle School Students of the Month for March! 

## Catherine Geraghty

Grade: 6


Catherine consistently contributes to class discussions, has a strong desire to learn, and takes great responsibility in her work. She sets a good example for her peers in that her effort is always apparent in all tasks assigned to her. Catherine is in 6th grade and daughter of Christa Pitzer and Anthony Gerghty.

Favorite Class: English
Favorite Music: Country
Favorite Food: Popsicles
Favorite TV Show/Movie: Shadowhunters
Favorite Sport/Team: Volleyball
Who inspires me? My Mom
When I graduate I want to be: A Vet
Other Info: I have 5 siblings (3 Sisters \& 2 Brothers)

## Caydon Lomas



## Grade: 8

Caydon is always respectful and has a positive attitude. He works hard in class and is always willing to help out. He is a positive role model for other students. Caydon is in 8th Grade and the son of Tiffany and Ben Dums, and Todd and Kelsey Lomas.

Favorite Class: Math
Favorite Music: Rap or Country
Favorite Food: Fettuccine Alfredo
Favorite TV Show/Movie: Fuller House
Favorite Sport/Team: Basketball / Milwaukee Bucks
Who inspires me? My Mom
When I graduate I want to be: A Sports Payer or Sports Agent Other Info: I am 5'9" (Without Shoes)

"It is your response to winning and losing that makes you a winner or a loser."

## Community News $\mathcal{G}$ Activities



## OPEN HOUSE CELEBRATION

 RETIREMENT of JOEL OINESLutheran Pastor, W-S SD IT Coordinator, Community Member, Friend to All!

## Sunday, July 21st, 2019 from 1-4 p.m. at Century Hall In Wauzeka, WI

If you have photos and/or video clips of Joel you would like to share, or questions regarding the celebration, please send them to: atkinson.janice@gmail.com

Refreshments will be available.
See you there!

## LUMINARY CANDLE SERVICE - EVE OF MEMORIAL DAY

On the eve of Memorial Day, there will be a light vigil ceremony at the Wauzeka Cemetery, in memory of loved ones that have passed away. For both military and non-milltary. The ceremony will be on Sunday May $26^{\text {th }}$ (eve of Memorial Day) at 8 pm , If you would like to purchase a light in memory of a loved one, please complete the following and return It and the donation to:

Kathy Martin
c/O Peoples State Bank
P.O. Box 185

Wauzeka WI 53826

Please make checks payable to:
Wauzeka Cemetery
Donations must be recelved by:
May 16th
ANY ADDITIONAL DONATION IS GREATLY APPRECIATED
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# Community News $\mathcal{G}$ Activities 

301 Main Street Wauzeka, Wis. 53826 - www.wauzeka.k12.wi.us - (608)-875-5311

# VILLAGE OF WAUZEKA-PUBLIC HEARING 

March 4, 2019
Floodplain Ordinance
The Public Hearing concerning the adoption of a Floodplain Ordinance was called to order at 6:00 pm. Representatives from the Department of Natural Resources were available to answer questions. A motion was made by Gerald Ray and seconded by Larry Zeeh to close the hearing at $6: 23 \mathrm{pm}$. Motion carried.

Phyllis Groom, Village Clerk

## VILLAGE OF WAUZEKA BOARD MEETING

March 4, 2019
The meeting was called to order by President Gary Gundlach at $6: 30 \mathrm{pm}$. Verification of proper posting was given and roll call was taken with Ryan Bunders absent. A motion was made by Larry Zeeh and seconded by Tom Mullikin to approve the minutes of the February 4, 2019 regular board meeting. Motion carried.

A motion was made by Larry Zeeh and seconded by Jeremy Krachey to adopt a resolution to participate in the National Flood Insurance Program (NFIP). Motion carried.

A motion was made by Gerald Ray and seconded by Tom Mullikin to adopt a Floodplain Zoning Ordinance. Motion carried.
The Street Repair Bids were reviewed. A motion was made by Bill Kapinus and seconded by Larry Zeeh to approve the bid from Iverson Construction for asphalt in the amount of $\$ 41,620.00$. Motion carried. A motion was made by Tom Mullikin and seconded by Larry Zeeh to approve the bid from Fahrner Asphalt Sealers for sealcoat in the amount of $\$ \$ 24,128.00$. Motion carried. A motion was made by Larry Zeeh and seconded by Gerald Ray to approve the bid from Fahrner Asphalt Sealers for micro surfacing in the amount of $\$ 50,883.15$. Motion carried. Scott Construction submitted a bid in the amount of $\$ 30,814.00$ for sealcoat. Struck \& Irwin Paving submitted a bid for sealcoat in the amount of $\$ 49,534.90$.

Jesse Mezera gave the waterworks report. The tanks will be set up for the purpose of adding alum in an attempt to lower phosphorus levels.

A motion was made by Larry Zeeh and seconded by Bill Kapinus to approve the contract with the Department of Transportation for State Highway 60 improvements to be completed in 2024. Motion carried.

There was no action taken on vacating South Smith Street.
There will no purchase of Christmas decorations.
Cody Mullikin and Phyllis will set up a Facebook page for informational purposes only.
A water fountain in Century Hall has broken and will not be replaced.
A motion was made by Larry Zeeh and seconded by Gerald Ray to pay the bills as approved by the finance committee. Motion carried.

A motion was made by Jeremy Krachey and seconded by Tom Mullikin to adjourn at 7:38 pm. Motion carried.

Phyllis Groom, Village Clerk

## VILLAGE OF WAUZEKA BOARD MEETING

April 1, 2019

The meeting was called to order by President Gary Gundlach at $6: 30 \mathrm{pm}$. Verification of proper posting was given and roll call was taken with all members present. A motion was made by Larry Zeeh and seconded by Gerald Ray to approve the minutes of the March 4, 2019 Public Hearing and regular board meeting. Motion carried.

Attorney Benjamin Wood was present to introduce himself and answer questions as a potential attorney for the village.
Mary Woodson was present to discuss her plans to apply for a conditional use permit for vehicle storage.
Rebecca Bartels and Cara Dobson were present to inform the Board of their plans for the annual Fun Run to be held on June 8 beginning at $8: 30 \mathrm{pm}$ with a run for youth and an adult run at $9: 00 \mathrm{pm}$.

Jesse Mezera gave the waterworks report. The street sweeper is in need of repair. They will be starting the addition of alum this month in an effort to control phosphorus levels.

A motion was made by Tom Mullikin and seconded by Ryan Bunders to convene into executive session at 7:08 pm. Motion carried. A motion was made by Larry Zeeh and seconded by Gerald Ray to reconvene into open session at 7:28 pm. Motion carried. There was no action taken as a result of executive session.

A motion was made by Larry Zeeh and seconded by Jeremy Krachey to pay the bills as approved by the finance committee. Motion carried.

A motion was made by Ryan Bunders and seconded by Tom Mullikin to adjourn at 7:42 pm. Motion carried.

## April 1, 2019

The regular monthly meeting for the Town of Wauzeka was called to order at 6:30 p.m. on Monday, April 1, 2019 in the Town Meeting Room by Chairman Tom Jazdzewski.

Verification was made that the meeting was properly posted at the Tn. Mtg. Rm., Bush Hollow Rd., Horseshoe Tavern, Oak Ln., and on Radio Station W.P.R.E.

Roll Call was taken with Mike McGuire being absent.
Tom Jazdzewski made a motion to accept the minutes of the last meeting, seconded by Dennis Nagel.
A motion was made by Dennis Nagel to accept the Treasurer's report, seconded by Tom Jazdzewski.
There were no Public Comments.
A motion was made by Tom Jazdzewski to pay the monthly bills, seconded by Dennis Nagel. Motion Carried.
Tom Jazdzewski made a motion to accept the building permit for Harris, seconded by Dennis Nagel.
Tom Jazdzewski made a motion to approve the Mississippi Valley Road permit pending the site to be reviewed by the town \& county, seconded by Dennis Nagel.

A motion was made by Tom Jazdzewski to adjourn the meeting at 6:53 p.m., seconded by Dennis Nagel. Motion Carried.
Carol Mullikin
Town Clerk

# District News $\mathcal{E}$ Information 

 $\begin{array}{lll}\text { Volume II •Īssue IX } & 301 \text { Main Street W̄auzeka, W̄is. } 53 \overline{8} 26 & \text { May } 2019\end{array}$
## ALUMNI SCHOLARSHIP ENDOWMENT FUND FOR ALUMNI SCHOLARSHIP

Any community members or alumni who are interested in donating money to the recently founded Alumni Scholarship Endowment Fund are encouraged to contact the Wauzeka-Steuben Business Office. Any monetary donation up to a cumulative level of $\$ 25,000$ will be matched dollar for dollar by a 1976 alumnus.

Many of the alumni from Wauzeka-Steuben High School have leveraged their WSHS education to become successful employees, entrepreneurs, and community leaders. The recently established Alumni Scholarship was initiated by a 1976 WSHS alumnus, and is intended to encourage academic excellence and additional post-high school education by
helping defer tuition and related educational expenses at a four-year college for an outstanding graduating WSHS senior. The scholarship is intended to be one of the premiere WSHS scholarships awarded to a graduating senior, with a current stipend level of \$2,000 payable near the time of the $1^{\text {st }}$ semester college enrollment. Selection is based primarily on
high school GPA, active participation in WSHS extracurricular activities, and college standardized admission tests such as ACT or SAT, thereby demonstrating considerable promise for academic success in college.
In order to provide long-term financial stability for the Alumni Scholarship, an endowment fund with a goal of $\$ 50,000$ is being set up. Any WSHS alumni or benefactor donation up to
a cumulative level of $\$ 25,000$ will be matched dollar for dollar by the 1976 alumnus. All WSHS alumni and friends are encouraged to consider making a donation to help achieve the endowment goal for this scholarship.
Questions regarding the endowment fund for the Alumni Scholarship can be directed to:

> Jeff Mara, Business Manager
> Kelly Kilburg, School Counselor

Monetary donations for the endowment fund for the Alumni Scholarship can be mailed to:

> Wauzeka-Steuben Alumni Scholarship Fund
> c/o Jeff Mara
> 301 E. Main Street


## $\square$ Samantha Spinner and the Super-Secret Plans

 (Russell Ginns) When Samantha's uncle disappears, he leaves her with a rusty red umbrella-and a lot of questions. Join her on a worldwide adventure where she must solve puzzles to figure out what the umbrella is for and save her uncle.
$\square$ Cricket in the Thicket: Poems
about Bugs (Carol Murray)
In this book of nonfic-

tion poetry, readers explore many types of bugs. Each page includes a short poem, interesting facts, and realistic graphics. Your child will learn about cicadas, ants, daddy longlegs, and more!

## ■ The Twenty-One Balloons

(William Pène du Bois)
While flying his hotair balloon, Professor Sherman lands unexpectedly on a volcanic island full of diamonds and spectacular inventions. But
 once the professor learns the wealthy residents' secrets, he finds himself unable to leave.

## $\square$ Two Truths and a Lie: It's Alive!

 (Ammi-Joan Paquette and Laurie Ann Thompson)Each chapter of this book includes three sections - two are true and one is false. It's up to readers to use their research skills to figure out which part is made up. Includes an answer guide and research tips. Book one in the Two Truths and a Lie series.

## A summer full of books

Children who read for fun build background knowledge, learn new vocabulary, and become better writers. Here are ways to make reading an everyday part of your youngster's summer.

## Keep reading materials available

When reading is convenient, your child will be more likely to read for pleasure. Leave a pile of magazines on the coffee table, keep graphic novels on the nightstand, put the newspaper on the kitchen table, and stash books in the car.

## Try a reading challenge

Have your youngster check libraries, bookstores, or parks and recreation departments for free summer reading programs. Many sponsor contests or book clubs, too. Help her stick with the plan by setting a goal, perhaps to read a certain number of pages per week or books per month. Tip: She might even

start her own challenge and invite friends to join.

## Tie books to activities

Summer outings can be a springboard for reading. After a fair, concert, or carnival, your child can visit the library to find related books. A trip to a state fair could encourage her to check out books about raising rabbits. Watching a fireworks display may lead her to read about the science of colors.

## Storytelling tips

Family storytelling night boosts your child's imagination and his speaking skills. It's also a great way to bond. These tips can help you get started.

- Tall tales. Ask each person to name a family memory. Then, take turns telling a story that exaggerates what actually happened.

("The road trip took so long, everyone had a birthday before we got home.")
- Myths. Encourage your youngster to think of a weather event (flood, volcano), and work together to invent an explanation for how it came about. ("Many years ago, a great blue whale got a very bad cold. He passed it to other whales around the world. Now when they sneeze, there's a flood.")


## Put memories in writing

Your child can make a book of summer memoriesand practice writing all summer long. Start with a three-ring binder, and consider these suggestions.

Journal. Have your youngster create a separate page for each of his summer activities (stargazing, baseball, fishing). He could write brief diary entries with the dates and a few sentences telling what happened. Example: "June 25. Took a night hike with Dad. I counted 50 fireflies!"

Memorabilia, Encourage him to paste ticket stubs, maps, and programs from special events into his memory book. He can write a caption for each one. ("These tickets are from a baseball game we went to. Our team hit two home runs!")

Objects. Have your child fill zipper bags with summer treasures, such as seashells, pebbles, and leaves. Suggest that he include an index card describing the items. For instance, he might write, "These are seashells I found at Myrtle Beach with Grandma." Then, he could tape each bag to a page in the binder. II]


Get a timer, or use a watch with a second hand, to time each one-minute round. In round one, each player lists all the words she can think of that have three different vowels (the same vowels may occur more than once). Examples: reaching, capitol, information. For round two, write words that use just two different vowels (classmate, separate, textbook). And in the final round, list words that repeat the same vowel (September, Alabama, tiring). Note: Each word must contain at least two syllables.

When time runs out, compare lists, and cross off duplicate and misspelled words. Score one point for each word left on your list. The player with the most points wins.

## - UR P U R POESE

To provide busy parents with practical ways to promote their children's reading, writing, and language skills.
Resources for Educators, a division of CCH Incorporated
128 N. Royal Avenue - Front Royal, VA 22630 800-394-5052 • recustomer@wolterskluwer.com www.rfeonline.com ISSN 1540-5583

## Be a tour guide

If you travel this summer or you're expecting visitors, make your child the official family tour guide. These ideas will let her do research and read for information:

- Get brochures from a hotel lobby. She can learn about tourist sites (museums, factories that offer tours) and activities (miniature golf, parks). Suggest that she make a list or
 spreadsheet with columns for prices, hours, and other details.
- Have your youngster read the extended forecast on a site like weather.com. She could recommend a packing list of clothes that are appropriate for the weather.
- Encourage her to check newspapers, local magazines, and the visitor center website for coupons. She might find discounted tickets for theme parks, shows, or other attractions.


## Parant Improving comprehension

When my son Nick struggled with reading comprehension tests, I met with his reading specialist to learn how I could help him at home.

Mr. Stephens suggested "Hi-Lo Books," which Nick can check out from the school library. He said these "high interest-low vocabulary" books have stories that older children enjoy and are written at a lower reading level.


The reading specialist also suggested that we play vocabulary games at home - he said a big vocabulary helps with comprehension. In our favorite game, I say a word like home, and Nick names synonyms, or words with similar meanings, such as house and apartment.

Mr. Stephens's ideas are working. Now that Nick has books he can understand and enjoy, he reads more often on his own. And his grades improved this quarter-not only in reading, but in social studies and science, too.


Cuando desaparece el tío de Samantha, lo que le queda a la niña es un oxidado paraguas rojo y muchas preguntas.

## $\square$ Samantha Spinner and the Super-Secret Plans

 (Russell Ginns) Únanse a ella en una aventura por todo el mundo en la que tendrá que resolver rompecabezas a fin de averiguar para qué es el paraguas y para salvar a su tío.■ Crichet in the Thicket: Poems about Bugs (Carol Murray) En este libro de poesía
 realista, los lectores exploran muchos tipos de insectos. En cada página hay un poema breve, información interesante y realistas gráficas. Sus hijos se informarán sobre las cigarras, las hormigas, las típulas iy muchos más insectos!

## $\square$ The Twenty-One Balloons

(William Pène du Bois) En un vuelo con su globo aerostático, el profesor Sherman aterriza inesperadamente en una isla volcánica llena de diamantes y de espec-
 taculares inventos. Pero cuando averigua los secretos de los ricos residentes, le es imposible marcharse.
Two Truths and a Lie: It's Alive! (Ammi-Joan Paquette y Laurie Ann Thompson)
Cada capítulo de este libro incluye tres secciones, dos son verdaderas y una es falsa. Los lectores deben usar sus dotes de investigación para averiguar cuál es la inventada. El libro incluye la clave de respuestas y consejos para la investigación. El primer libro de la serie Two Truths and a Lie.

## Un verano lleno de libros

Los niños que leen por placer adquieren nociones generales sobre muchos temas, aprenden nuevo vocabulario y escriben mejor. He aquí formas de que la lectura sea un componente cotidiano del verano de su hija.

## Tengan a mano materiales de lectura

Cuando leer le resulte cómodo, es muy probable que su hija lea por placer. Deje un montón de revistas sobre la mesita de la sala, ponga novelas gráficas en la mesita de noche, coloque el periódico en la mesa de la cocina y lleve libros en el auto.

## Rétense a leer

Dígale a su hija que se informe en bibliotecas, librerías o departamentos de parques y recreo sobre los programas gratuitos de lectura veraniega. Muchos de estos lugares también patrocinan concursos o clubs de libros. Ayúdela a ser fiel a su plan poniéndose una meta, por ejemplo leer un cierto número de páginas por semana o de libros por mes. Consejo: Podría

proponerles a sus amigas su propio reto e invitarlas a participar en él.

## Unan libros y actividades

Las salidas del verano pueden servir de trampolín para la lectura. Después de una feria, un concierto o un parque de atracciones, su hija puede visitar la biblioteca para buscar libros relacionados. Una salida a la feria del estado puede animarla a sacar libros sobre la cría de conejos. Ver un espectáculo de fuegos artificiales quizá la inspire a leer sobre la ciencia de los colores.

## Consejos para los cuentos

Contar historias por la noche en familia refuerza la imaginación de su hijo y su habilidad de expresión oral. Es también una forma estupenda de afianzar los lazos familiares. Con estos consejos se pueden poner en marcha.

- Cuentos exagerados. Pida a cada persona que mencione un recuerdo de la familia. Luego
 cuenten por turnos una historia que exagere lo que realmente sucedio. ("La excursión duró tanto que cada uno de nosotros celebró su cumpleaños antes de regresar a casa".)
- Mitos. Anime a su hijo a pensar en un fenómeno climatológico (inundación, volcán) y juntos piensen en una explicación sobre cómo se produjo. ("Hace muchos años una gran ballena azul se resfrió. Contagió a las ballenas de todo el mundo. Ahora cuando estornudan se produce una inundación".)


## Recuerdos por escrito

Su hijo puede hacer un libro de recuerdos estivales y practicar la escritura todo el verano. Preparen un cuaderno de tres anillas y tengan en cuenta estas sugerencias.

Diario. Que su hijo cree una página distinta para cada una de sus actividades veraniegas (mirar estrellas, béisbol, pescar). Podría escribir breves entradas de diario con las fechas y unas cuantas frases contando lo que sucedió. Ejemplo: " 25 de junio. Dimos un paseo por la noche con papá. ¡Conté 50 luciérnagas!"


Objetos conmemorativos.
Anímelo a que en su libro de recuerdos pegue talones de boletos, mapas y programas de eventos especiales. Puede escribir un pie para cada uno. ("Fuimos a un partido de béisbol y éstos son los boletos. ¡Nuestro equipo se anotó dos jonrones!")

Cosas. Dígale a su hijo que ponga en bolsas con cierre sus tesoros del verano, tales como caracolas, guijarros y hojas. Sugiérale que incluya una ficha que describa los objetos. Por ejemplo, podría escribir "Éstas son las caracolas que encontré en Myrtle Beach con la abuelita". A continuación puede sujetar con cinta cada bolsa a una página del cuaderno de anillas. as. []

## Jugando <br> palabras

## Vocales 3, 2, 1

Este juego de tres minutos reforzará el vocabulario de su hija y mejorará su ortografía en inglés

Preparen un cronómetro o usen un reloj con dos manecillas para medir rondas de un minuto En la primera ronda, cada ju-
 gadora hace una lista con todas las palabras que se le ocurren que tengan tres vocales distintas (las mismas vocales pueden aparecer más de una vez). Ejemplos: reaching, capitol, information. Para la segunda ronda, escriban palabras que usen sólo dos vocales distintas (classmate, separate, textbook). Y en la ronda final, escriban una lista con palabras que repitan la misma vocal (September, Alabama, tiring). Nota: Cada palabra debe tener por lo menos dos silabas.

Cuando se termine el tiempo, comparen sus listas y tachen los términos duplicados o con faltas de ortografía. Anótense un punto por cada palabra que quede en la lista. Gana la jugadora con más puntos.

[^1]
## Guías turísticos

Si viajan este verano o si esperan visitantes, nombre a su hija guía turística oficial de su familia. Estas ideas le enseñan a investigar y a leer para encontrar información:

- Consigan folletos de la recepción de un hotel. Puede aprender sobre lugares turísticos (museos, fábricas que ofrecen visitas guiadas) y actividades (mini golf, parques). Sugiérale
 que haga una lista o una hoja de cálculo con precios, horarios y otros detalles.
- Dígale a su hija que lea el pronóstico del tiempo en un sitio como weathercom. Podría recomendar qué ropa meter en la maleta de acuerdo con el clima.
- Anímela a que busque cupones de descuento en periódicos, revistas locales y la página web del centro de visitantes. Podría encontrar descuentos para parques temáticos, espectáculos u otras atracciones.


## De padre a padre

## Mejorar la comprensión lectora

Al notar que a mi hijo Nick le costaban trabajo los test de comprensión lectora, me reuní con el especialista de lectura para enterarme de cómo podía ayudarlo en casa.

Mr. Stephens me sugirió los libros "HiLo Books" que puede sacar de la biblioteca del colegio. Me dijo que estos libros de "interés alto-vocabulario bajo" contienen historias que les gustan a niños mayores y están escritos a un nivel de lectura más bajo.


Las ideas de Mr. Stephens están dando resultado. Ahora que tiene libros que entiende y disfruta, Nick lee más por su cuenta. Y sus calificaciones han subido esta evaluación no sólo en lectura sino también en estudios sociales y ciencias. sociales y ciencias.

El especialista de lectura sugirió también que juguemos a juegos de vocabulario en casa: dijo que un vocabulario amplio ayuda a la comprensión lectora. En nuestro juego favorito, yo digo una palabra como hogar y Nick dice sinónimos, o palabras con significados semejantes, como casa y apartamento.

# Reading Conneethon Beginning Edition 

## Read-aloud favorites

- Same, Same but Different
(Jenny Sue Kostecki-Shaw) Two boys with an ocean between them become best friends in this story about similarities and differences. Pen pals Elliot and Kailash both like to climb trees - but Elliot's tree in America has a treehouse, while Kailash's tree in India is full of monkeys. What else will they discover as they exchange letters?

■ Sofia Martinez: My Family Adventure (Jacqueline Jules) There's one adventure after another for seven-year-old


Sofia. She goes to hilarious lengths to stand out from her older sisters, make a piñata for her grandmother's birthday, and find an escaped pet mouse. A glossary helps readers learn the Spanish words sprinkled throughout the story. Book one in the Sofia Martinez series.

## $\square$ Digger, Dozer, Dumper

(Hope Vestergaard)
Trucks have many jobs!
 Your child can learn about their work as he reads this collection of 16 poems, each featuring a different vehicle. Colorful illustrations show everything from street sweepers to fire trucks, and rhyming verses describe their jobs-cleaning, rescuing, and more.
Sky Boys: How They Built the Empire State Building (Deborah Hopkinson) This true story offers
 amazing facts about the
New York City landmark. For example, steel columns were sunk 55 feet underground to support the 365,000 -ton tower, and the builders took lunch breaks on beams dozens of stories high.

## Be a nonfiction explorer

Lemonade, swimming, the zoo... no matter what's on your child's agenda while school is out, he can read to learn more about it! Try these tips for nonfiction reading before or even during summertime activities.


## Learn how

Have your youngster think of something new he'd like to try, such as running a lemonade stand or putting on a magic show. Together, read books that might help him succeed. For instance, he could learn how to make change from a picture book about counting money. Or he could read a book of magic tricks to find out how to dazzle his audience.

## Discover facts

Take books along wherever you go. Maybe your child will read a book of world records at the pool and tell you who swam the fastest or the farthest ever.

Or if you're traveling on an airplane, pack a book for him to read about how planes fly.

## Go beyond books

Suggest that your youngster collect and explore other nonfiction materials. He might get a map of the zoo, a takeout menu at the pizza parlor, or a calendar of events at the park. Ask him to read words he recognizes (tiger, cheese, hike). He could circle his favorite animals or pizza toppings, or highlight park programs he wants to attend. $\downarrow$

## Revise and edit

How can your youngster make her writing shine? By polishing it! Here's how.

- Revise. Encourage your child to read her story aloud. What could she add or rearrange? To decide, she might think, "Did I leave out anything important?" or "Are the events in the right order?" Ask questions to help her add details or clear up confusion. ("Who is Chloe?")



## Writing "on location"

Inspire your youngster to practice writing vivid descriptions whether she's outdoors or at home. She'll have fun using adjectives, or descriptive words, with these ideas.

Nature on the playground. Take pencils and paper outside, and try this activity. Each of you secretly spots something

## Neighborhood theater

Lights, camera, action! Let your youngster put on a play based on a favorite storybook, and she'll work on reading, writing, and speaking.


First, help your child turn the book into a script by writing the dialogue on a sheet of paper. Then, make a copy for each character. Your youngster and friends and family can choose roles.

Suggest that actors read their lines aloud a few times to rehearse. Encourage them to ham it up, using voices that might sound like their characters. They could also make scenery on poster board and use household items as props.

Now it's show time! Invite neighbors to be the audience, and videotape the performance. Finally, hold a film premiere where the cast can watch the tape.


## Fun <br> Words

## Active spelling games

Your child can balance and hop his way to better spelling with these games.

## Balance like an acrobat

Make a duct tape "tightrope." Your youngster can spell words, taking one step for each letter. If you say block, he'd take five careful steps. If he spells it correctly without stepping off, give him another word. If not, his turn ends. Once he reaches the end of the tightrope, he scores one point for each
 word he got right. Then, he gives you words. After five rounds, the person with the most points wins.

## Hop like a bunny

Let your child use chalk to write the alphabet in big letters scattered across a driveway, sidewalk, or blacktop. Then, call out a word (say, hat). He spells it as he hops to each letter - if he gets the word right, he earns one point per letter. Now he says a word, and you spell and hop. The first player with 10 points wins. $\downarrow$

## A reading campout

My sister recently reminded me about how much we loved making tents and reading in them when we were little. She said she felt grownup helping me read, and I remembered how I wanted to practice reading so I'd sound just like her. I decided to try a "reading campout" with my kids, Molly and Liam. We checked out library books and pitched a tent in the backyard. Then, my

husband and I sat in lawn chairs with our own books while the kids read. We heard Molly helping Liam sound out words. When it was her turn to read, we listened to her explain the meanings of words to her little brother.

Since that night, our kids have asked

Libros del mes

## Para leer en voz alta

## $\square$ Same, Same but Different

(Jenny Sue Kostecki-Shaw)
Dos niños separados por un océano se hacen buenos amigos en esta historia sobre la semejanza y la diferencia. Elliot y Kailash son amigos por correspondencia y a los dos les gusta trepar a los árboles, pero en el árbol de Elliot en Estados Unidos hay una casita, mientras que el de Kailash en la India está lleno de monos. ¿Qué más descubrirán con las cartas que se envíen?
Sofia Martinez: My Family (Jacqueline Jules) Adventure Adventure (Jacqueline Jules) antura
A sus siete años, Sofía vive una aventura tras otra. Son divertidísimos sus esfuerzos por destacarse de sus hermanas mayores, por hacer una piñata para el cumpleaños de su abuela y por encontrar a un ratón mascota que se ha escapado. Un glosario ayuda a los lectores a aprender las palabras en español repartidas por el cuento. El primer libro de la serie Sofía Martínez.

## $\square$ Digger, Dozer, Dumper

(Hope Vestergaard)
¡Los camiones desempe-
 ñan muchas tareas! Su hijo aprenderá lo que hacen cuando lea esta colección de 16 poemas, con un vehículo distinto en cada poema. Las vistosas ilustraciones muestran desde camiones escoba hasta camiones de bomberos y los versos rimados describen sus funciones: limpiar, rescatar y mucho más.

## $\square$ Sky Boys: How They Built of

 the Empire State Building(Deborah Hopkinson)
Esta verídica historia presenta información sorprendente sobre el famoso edificio de Nueva York. Por ejemplo, se colocaron columnas de acero a 55 pies de proftundidad para soportar el peso de las 365,000 toneladas de la torre y los obreros almorzaban sobre las vigas a docenas de pisos de altura.

## Exploradores de la prosa

 informativaLimonada, natación, el zoo... ¡su hijo puede leer sobre cualquier cosa que tenga en la agenda para las vacaciones! Sigan estos consejos para leer prosa informativa antes de las actividades veraniegas o mientras las hacen.

## Aprender la manera

Dígale a su hijo que piense en algo nuevo que quiera probar como abrir un puesto de limonada o presentar un espectáculo de magia. Lean libros que le ayuden a triunfar en su empresa. Por ejemplo, podría aprender a devolver cambio con un libro de imágenes sobre el conteo de dinero. También podría leer un libro de trucos de magia para descubrir la manera de asombra a su público.

## Descubrir datos

Llévense libros dondequiera que vayan. Tal vez su hijo lea un libro de récords mundiales cuando vayan a la piscina y le cuente a usted quién nadó más rápido
o más lejos. Si viajan en avión, llévense un libro para que su hijo lea cómo vuelan los aviones.

## Más allá de los libros

Sugiérale a su hijo que coleccione o que explore otros materiales informativos. Podría reunir un mapa del zoo, un menú para llevar en la pizzería o un calendario de eventos en el parque. Dígale que lea las palabras que reconoce (tigre, queso, caminata). Podría rodear con un círculo sus animales favoritos o los condimentos para pizza que prefiera, o realzar los programas del parque a los que quiere asistir. $\downarrow$

## Revisa y corrige

¿Cómo puede lograr su hija que brille lo que escriba? ¡Puliéndolo! He aquí cómo.

- Repasar. Anime a su hija a que lea en voz alta su historia. ¿Qué puede añadir o colocar en otro lugar? Para decidirlo podría pensar: " $i$ Omití algo importante?" o "¿He organizado bien los acontecimientos?" Hágale preguntas para ayudarla a que añada detalles o aclare confusiones. ("¿Quién es Chloe?")

- Corregir. Llega el momento de corregir las mayúsculas, la puntuación y la-ortografia.

Dígale a su hija que lea una vez su historia buscando cada tipo de error. Si usted ve una falta que se le pasó a su hija (digamos que una palabra que debe ir con mayúscula), ayúdela a localizarla. ("¿Con qué empieza la primera palabra de una frase?")

## Escribir "en escenarios naturales"

Inspire a su hija a que practique en sus narraciones la descripción expresiva tanto en casa como al aire libre. Se divertirá usando adjetivos, o palabras descriptivas, con estas ideas.

La naturaleza en el parque. Cuando salgan, llévense lápiz y papel y hagan esta actividad. Cada una de ustedes observa en secreto algo de la naturaleza y escribe una descripción que

incluya al menos dos adjetivos, pero que no nombre el objeto. Su hija podría escribir "Veo algo grande, blanco y mullido" y usted podría escribir "Veo algo corto, amarillo y verde". Intercámbiense los papeles, echen un vistazo alrededor y traten de adivinar qué describe cada una (nube, diente de león).

Escenas leianas. Su hija puede escribir descripciones de lugares lejanos ;sin salir de casa! Dígale que recorte fotos de revista con distintos tipos de paisajes. Ejemplos: playa tropical, montaña nevada, la superficie de Marte. Podría pegar cada foto en una página de un cuaderno y escribir sobre ella, usando adjetivos para dar vida a sus frases. ("Marte parece rojo y polvoriento. Algunas partes son rocosas y otras lisas".)

## Cine de barrio

¡Luces, cámara, acción! Su hija puede representar una obra basada en uno de sus libros de cuentos favoritos y practicará la lectura, la escritura y el habla.


En primer lugar, ayude a su hija a convertir el libro en un guion escribiendo el diálogo en un folio. Luego hagan una copia para cada personaje. Su hija, sus amigos y sus familiares pueden elegir un papel.

Sugiérales a los actores que ensayen leyendo en voz alta sus líneas unas cuantas veces. Anímelos a que dramaticen, usando voces que caractericen a sus personajes. Podrían también hacer decorados en cartulina y usar objetos domésticos como accesorios.

Y a continuación, ¡a escena! Inviten a sus vecinos a que sean el público y filmen la representación. Finalmente, estrenen la película para que los actores puedan ver la cinta. $\downarrow$

| N U E S T R A F IN A L I D A D |
| :---: |
| Proporcionar a los padres atareados ideas prácticas <br> que promuevan la lecura, la escritura <br> y la expresion oral de sus hijos. |
| Resources for Eddcutors. |

## Jugando con palabras

## Juegos de ortografia activos

Su hijo puede equilibrarse y saltar y además mejorar su ortografía con estos juegos.

## Equilibrio de acróbata

Hagan una "cuerda floja" con cinta gris. Su hijo puede deletrear palabras, dando un paso por cada letra. Si usted dice bloque, él debe dar seis pasos con cuidado. Si lo deletrea correctamente sin salirse de la línea, dele otra palabra. Si no, pierde el turno. Cuando llega al final de la cuerda floja, se anota un punto
 por cada palabra que haya deletreado correctamente. Luego él le dice a usted palabras. Al cabo de cinco turnos gana la persona con más puntos.

## Saltar como un coneio

Su hijo usa tiza para escribir el abecedario en letras grandes esparcidas por una entrada para el auto, una acera o una superficie asfaltada. Luego, pronuncie una palabra (por ejemplo, sol). Él la deletrea mientras salta a cada letra: si lo hace bien, se gana un punto por letra. A continuación él dice una palabra y usted la deletrea y salta. Gana el primer jugador que consiga 10 puntos. $\downarrow$

## De padre a padre

## Una acampada de lectura

Mi hermana me recordó hace poco cuánto nos gustaba de pequeñas hacer tiendas de campaña y leer dentro de ellas. Me dijo que se sentía mayor cuando me ayudaba a leer y yo recordé lo que quería practicar la lectura para hacerlo como ella

Me animé a hacer una "acampada de lectura" con mis hijos Molly y Liam. Sacamos libros de la biblioteca y montamos una tienda de campaña en el jardín. Luego mi esposo y yo
nos acomodamos en tumbonas con nuestros propios libros mientras los niños leían. Molly ayudaba a Liam a pronunciar palabras. Cuando le tocaba leer a ella, oíamos cómo le explicaba a su hermanito los significados de algunas palabras.

Desde esa noche nuestros hijos nos han pedido más acampadas de lectura. Ahora estamos planeando una excursión para hacer una acampada de verdad iy Molly y Liam ya están pensando qué libros quieren llevarse para leer juntos!

# Home\&School Working Together for School Success 

## 7 

Being neighborly
Show your child how neighbors can depend on each other. If a package is delivered on a rainy day and the family isn't home, she could write a note saying she's holding it for them. Or if someone leaves headlights on, knock on their door together to let the person know.

## Everyday research

Sharpen your youngster's research skills by challenging him to use them for practical purposes. Say he wants a pet or wonders why he needs to go to bed on time. Ask him to look into what being a pet owner would require or how sleep affects kids.

## Growing up

As your child approaches puberty, she might compare herself to others. Explain that everyone develops at their own pace. The tallest person in her class right now may not be tallest in a few months. Good hygiene can boost confidence, so discuss routines like showering and using deodorant.

## Worth quoting

"It's not what you look at that matters. It's what you see." Henry David Thoreau

## JUST FOR FUN

Q: Why do bees hum?
A: Because they forget the words!


## Summer learning traditions

Your child has spent the entire school year learning new things. Help him hang onto that knowledge, and learn even more, by starting summer traditions like these.

## STEM Olympics

Boost your youngster's STEM skills with a series of household engineering competitions. For the first contest, each person could build a catapult with craft sticks and rubber bands. See whose catapult can launch a ball the farthest. Next, maybe family members will compete to engineer a boat that carries the most pennies without sinking.

## Family celebrations

Have your child use math to plan special events, such as an Independence Day cookout. Give him a budget, and let him look through grocery and dollar store flyers for the best prices on ingredients and supplies. He should list items and prices, and add up the total. Next, perhaps hell host a National Ice Cream Day party
on July 21 or a back-to-school celebration the last weekend of summer break.

## Reading pals

For a fun way to stay in touch -and practice reading -help your youngster find a relative to be his reading pal. Maybe he and his grandfather will take turns reading chapters of a novel via video chat. Or record a video of your youngster reading a book to send to a younger cousin. The little one can do the same to show her big cousin how she's learning to read. $\%$

## Let's limit screen time

For a healthier body and mind, your youngster needs to fill her days with something other than screen time. Here's how to encourage physical activity and real-life interactions:

- Decide on a daily screen time limit that is right for your family. Then, create rules to
 enforce the limit, such as "Play outside every day" and "Screen time ends at least one hour before bedtime."
- Be a role model by putting away devices yourself. For example, avoid using your phone when you're talking to or playing with your youngster. Or turn off the TV, and announce that it's time for a walk together.


## Beyond please and thank you

Whether your child is at home, in public, or at someone else's house, using good manners shows respect for others. Consider these tips.

Acknowledge visitors. Explain how to welcome guests. If your youngster is playing a game and people visit, she should stop and chat.

## AGHIMY COMIB <br> What's in the newspaper?

 ..................A newspaper brings plenty of learning opportunities to your youngster's doorstep. Take advantage of the paper with these activities.

## Alphabet grab bag

Let your child cut out individual letters from headlines and use them to spell as many words as possible. He might also make sentences using uppercase and lowercase letters.

## Comic relief

Your youngster can put events in a logical sequence with this idea. Cut
 out comic strip panels, mix them up, and ask him to arrange them in the right order. For a bigger challenge, mix up panels from several comic strips for him to sort and put in order.

## Picture this

Have your child practice critical thinking. Cut out a newspaper photograph and show it to him without the caption or article. Can he figure out what the article is about? He could write a caption for the photo, then read the article to see if his caption makes sense.

## OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more elfective parenting,

Resources for Educators,
a division of CCH Incorporated
128 N. Royal Avenue • Front Royal, VA 22630 800-394-5052•rfecustomer@wolterskluwer.com www.rleonline.com
ISSN 1540-5621


Likewise, let her know to acknowledge when they leave by walking them to the door and saying goodbye.

## Share public spaces.

When you use an escalator, you might say to your child, "We're standing on the right side. The left side is for walking." Or while waiting for the elevator, you could tell her, "Let's step back so people can get off before we get on."

Answer politely. "Would you like pretzels or grapes?" When your child is offered options at someone else's home, she may think it's good manners to reply, "Either one." Point out that it's more helpful for the host if she says what she wants. ("I'd like grapes, thank you.")

## $\bullet$ 8 $B$ <br> Musical experiences <br> Q: My daughter loves music class in school. She said she'll miss it this summer. Any ideas for "music class" at home? <br> A: It's great that your child likes music. In addition to bringing lifelong enjoyment, music can improve math and language skills <br> 

 by helping her recognize patterns and build vocabulary.Luckily, music is everywhere. Explore styles by listening to different radio stations in the car. Or let her ask your smart speaker to play everything from rock and jazz to classical and bluegrass. Encourage your daughter to discover favorite genres and songs and to sing and clap along.

If your community has a summer concert series, plan to attend a few shows together. She'll get to see and hear a variety of instruments - not only guitars and drums, but perhaps banjos, bagpipes, or accordions.

Also, check the parks and recreation department for low-cost music classes. Maybe she'll learn to read music, sing harmonies, or even play the ukulele.

## PABEIT <br> patileyt

## Appreciating teachers

During a recent PTA meeting, parents were brainstorming low-cost gift ideas for Teacher Appreciation Week May 6-10. I wanted my son Aiden to recognize what his teachers do for him, so I wrote down the suggestions for him to choose from.

My son decided to put candy, pencils, and sticky notes into a jar for his classroom teacher. On the pad's

top note, he wrote, "Thank you for teaching me to write!" Since his art teacher's favorite color is yellow, he's making her a yellowthemed goody bag with dollar store itemsincluding highlighters with a note saying, "You shine bright!"

Aiden is enjoying putting together the gifts. He can't wait to hand them out and express his appreciation. $\mathbf{V}$

# Home \& Trabajando juntos para el éxito escolar <br> School CONNECTION 



CESA 3 Title I Network

## 路 .

Buenos vecinos
Enseñe a su hija cómo los vecinos se pueden ayudar. Si entregan un paquete un día lluvioso y la familia no está en casa, podría escribirles una nota explicándoles que se lo ha recogido ella. O si alguien se deja encendidas las luces del auto, llamen a la puerta de los vecinos para avisarlos.

## Investigación cotidiana

Afine las destrezas de investigación de su hijo retándolo a que las use para algo práctico. Digamos que quiere un animal mascota o se pregunta por qué tiene que acostarse a su hora. Dígale que se informe de qué necesita hacer el propietario de una mascota o cómo afecta el sueño a los niños.

## Crecer

Su hija se acerca a la pubertad y quizá se compare a otras niñas. Explíquele que cada persona se desarrolla a un paso distinto. La persona más alta de su clase ahora quizá no lo sea dentro de unos meses. La buena higiene puede reforzar la confianza en sí misma, así que comente costumbres como la ducha y el uso de desodorante.

## Vale la pena citar

"Lo que importa no es lo que miras. Es lo que ves". Henry David Thoreau

## SIMPLEMENTE GÓMIGO

P: ¿Por qué zumban las abejas?
R: ¡Porque se les olvidó la letra!


## Tradiciones para aprender en verano

Su hijo se ha pasado el curso escolar aprendiendo cosas nuevas. Ayúdelo a que conserve esos conocimientos, e incluso a que aprenda más, iniciando tradiciones veraniegas como las siguientes.

## Juegos olímpicos de STEM

Refuerce las destrezas de STEM de su hijo con una serie de concursos de ingeniería en su hogar. Para el primer concurso, cada persona podría construir una catapulta con palitos de manualidades y gomas elásticas. Comprueben qué catapulta puede lanzar más lejos una pelota. A continuación, los miembros de su familia podrían competir para diseñar una barca que transporte la mayor cantidad posible de centavos sin hundirse.

## Celebraciones familiares

Que su hijo use las matemáticas para planear eventos especiales, como una parrillada para el Día de la Independencia. Dele un presupuesto y que él busque en circulares del supermercado y de la tienda del dólar los mejores precios para ingredientes y materiales. Debería hacer una lista de cosas y de precios y sumar el total. A

continuación quizá quiera dar una fiesta el 21 de julio para el Día Nacional del Helado o una celebración de la vuelta al colegio el último fin de semana de las vacaciones de verano.

## Compañeros de lectura

Una forma divertida de estar en contacto con la familia-y de practicar la lectura-es que su hijo encuentre un familiar que quiera ser su compañero de lectura. Quizá él y su abuelo podrían leer por turnos los capítulos de una novela charlando por vídeo. O bien grabe en vídeo la lectura de su hijo y envíensela a una prima más joven. La pequeña puede hacer lo mismo para mostrarle a su primo mayor cómo aprende a leer.

## Reduzcamos el tiempo de pantalla

Para tener un cuerpo y una mente más sanos, su hija tiene que llenar sus días con algo más que tiempo frente a una pantalla. He aquí cómo fomentar la actividad física y la interacción en la vida real:

- Decidan la cantidad máxima de tiempo frente a la pantalla que es adecuada para su
 familia. Luego establezcan normas para hacer cumplir ese límite, como por ejemplo "Juega al aire libre cada día" y "El tiempo frente a la pantalla termina por lo menos una hora antes de acostarte".
- Den ejemplo guardando ustedes sus propios aparatos. Por ejemplo, eviten el uso del teléfono cuando están hablando o jugando con su hija. O bien apaguen la TV y digan que es hora de dar un paseo juntos.


## Más allá de por favor y gracias

Tanto si su hija está en casa, en público o en la casa de otra persona, los buenos modales muestran respeto por los demás. Tengan en cuenta estos consejos.

Saluda a los visitantes. Explique cómo se da la bienvenida a las visitas. Si su hija está jugando y llega gente de visita, debería dejar de jugar y conversar. De igual manera, enséñele a despedirse

cuando se vayan acompañándolos a la puerta y diciendo adiós.

## Comparte los espacios

 públicos. Cuando usen las escaleras mecánicas podría decirle a su hija: "Nos colocamos a la derecha. La izquierda es para caminar" Mientras esperan al ascensor podría decirle: "Vamos a dar un paso atrás para que la gente pueda salir antes de que nosotros entremos"
## Contesta con correc-

ción. "¿Quieres pretzels o

## ? periódico?

 ............... $\ddots$$\vdots$
$\vdots$
$\ddots$

Un periódico pone en las manos de su hijo múltiples oportunidades para aprender. Aprovechen el periódico con estas actividades.

## Bolsa con letras

Su hijo puede recortar letras de los titulares y usarlas para deletrear tantas palabras como pueda. Podría también hacer frases usando letras mayúsculas y minúsculas.

## Momentos cómicos

Su hijo puede colocar acontecimientos en orden lógico usando esta idea. Recorten los
 cuadros de tiras cómicas, mézclenlos y pídale que los coloque en el orden correcto. Complique el desafío mezclando cuadros de distintas tiras para que él los clasifique y los ordene.

## Imagina esto

Que su hijo practique el pensamiento crítico. Recorte la foto de un periódico y enséñesela a su hijo sin el pie y sin el artículo. ¿Puede descifrar de qué trata el artículo? Podría escribir el pie para la foto, luego leer el artículo para ver si su pie tiene sentido. $\varphi$

## NUESTRA FINALIDAD

Proporcionar a los padres ideas prácticas que promuevan el éxito escolar, la participación de los padres y un mejor entendimiento entre padres e hijos.

128 N. Royal Avenue • Front Royal, VA 22630 800-394-5052 • rfecustomer@wolterskluwer.com www.rfeonline.com

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## Agradecimiento a los maestros

Durante una reciente reunión de PTA, los padres intentaban pensar en ideas para regalos económicos para la Semana de Agradecimiento a los Maestros que tiene lugar del 6 al 10 de mayo. Quería que mi hijo Aiden reconociera lo que sus maestros hacen por él, así que escribí las sugerencias para que él eligiera.

Mi hijo decidió poner caramelos, lápices y papelitos adhesivos en un frasco para su

maestra titular. En la cubierta del bloque de papelitos escribió "iGracias por enseñarme a escribir!" Como el color favorito de su maestra de arte es el amarillo, está haciendo una bolsa con cosas amarillas de la tienda del dólar, incluyendo marcadores con una nota que dice " $\ddagger$ Usted resplandece!"

Aiden disfruta preparando los regalos. Le hace mucha ilusión entregarlos y expresar su agradecimiento.

# District News $\mathcal{E}$ Information 

# Scholarship and Award Opportunities 

May 2019

## College Specific Scholarships

Be sure to check into any scholarships that the college you're planning to attend offers. Often, a separate application is needed for these scholarships. You can typically find this information on their website. If you have difficulty doing so, please stop in the guidance office so Mrs. Kilburg can assist you.

UW System - https://www.wisconsin.edu/campuses/
Wisconsin Technical College System - http://www.wtcsystem.edu/colleges
Wisconsin's Private Colleges - http://www.wisconsinsprivatecolleges.org/

The Wauzeka-Steuben Teacher's Association is offering a scholarship to a student pursuing a four-year degree in teaching upon graduation. Interested students should submit a typed essay stating why they want to pursue a career in education and any relevant experiences they have. Application Deadline: May 10, 2019 (Please submit to Mrs. Kilburg by 3:25 p.m. on May 10th).

The Family of Curtis Bradley Groom is offering three $\$ 500$ scholarships in his loving memory. Information regarding the application process is available in the guidance office. Application Deadline: May 15, 2019. (Please submit to Mrs. Kilburg by 3:25 p.m. on May $15^{\text {th }}$.)

## Together, the Crawford County Sheriff's Department and Prairie du Chien Police Department is

 awarding a $\$ 500$ law enforcement scholarship to a Wauzeka-Steuben senior planning to pursue a degree in criminal justice following graduation. A minimum GPA of 3.0 is required. Applications are available in the guidance office. Application Deadline: May 1, 2019.Hammett, Bellin \& Oswald, LLC are pleased to offer the Hammett, Bellin \& Oswald Law \& Justice Scholarship. This scholarship is open to all first year freshman who will be attending an accredited college or university during the 2019-2020 school year. Special consideration will be given to a student who is interested in pursuing a career in law and meets the requirements. $\$ 750.00$ will be awarded to one student for use towards their school costs. Applications are available online at https://hbolawfirm.com/law-justice-scholarship/. Application Deadline: May 31, 2019.

The Wisconsin Towns Association, Rural Mutual Insurance Company, and Scott Construction, Inc. will be awarding $\$ 7,000$ in scholarships to high school seniors graduating in 2019 that plan to enroll in a Wisconsin public/private college or vocational college. The winners are determined by independent judging of an essay contest. The essay should address the following topic: "Please explain the importance of high speed broadband access to town economic and community development?" Students do not need to be residents of towns. Application materials are available in the guidance office. Application Deadline: May 31, 2019.

Western Technical College is offering various scholarships to students who plan to attend WTC in 2019-2020. Additional information and the application are available online at https://www.westerntc.edu/apply-scholarships. If you plan to attend WTC next year, you should check this out! Application Deadline: June 1, 2019.

The Horatio Alger Association is offering career and technical scholarships up to $\$ 2,500$. Eligible applicants must be high school seniors and be enrolled in a 2 year or less career or technical degree/certificate program in the fall of 2019 that will lead to employment. Additional information and application available online at application.horatioalger.org. Application Deadline: June 15, 2019.

| CHECK | CHECK |  |
| :---: | :---: | :---: |
| NUMBER | DATE | VENDOR |
| 42444 | 3/12/2019 | BATTERIES AND BULBS |
| 42445 | 3/12/2019 | EARTHGRAINS/BIMBO BAKING CO |
| 42445 | 3/12/2019 | EARTHGRAINS/BIMBO BAKING CO |
| 42446 | 3/12/2019 | CENTURYL INK |
| 42447 | 3/12/2019 | OFFICE DEPOT |
| 42447 | 3/12/2019 | OFFICE DEPOT |
| 42447 | 3/12/2019 | OFFICE DEPOT |
| 42447 | 3/12/2019 | OFFICE DEPOT |
| 42448 | 3/12/2019 | SUPERIOR TROPHIES |
| 42449 | 3/12/2019 | WI JUVENILE OFFICERS ASSOC. |
| 42451 | 3/14/2019 | AT\&T |
| 42452 | 3/14/2019 | GUNDERSON |
| 42452 | 3/14/2019 | GUNDERSON |
| 42452 | 3/14/2019 | GUNDERSON |
| 42452 | 3/14/2019 | GUNDERSON |
| 42453 | 3/14/2019 | MINNESOTA LIFE INSURANCE CO. |
| 42453 | 3/14/2019 | MINNESOTA LIFE INSURANCE CO. |
| 42453 | 3/14/2019 | MINNESOTA LIFE INSURANCE CO. |
| 42453 | 3/14/2019 | MINNESOTA LIFE INSURANCE CO. |
| 42454 | 3/14/2019 | NEW FRONTIER |
| 42454 | 3/14/2019 | NEW FRONTIER |
| 42455 | 3/14/2019 | ben mccullick |
| 42456 | 3/14/2019 | NELSON AGRI-CENTER TRUE VALUE |
| 42457 | 3/15/2019 | WHSFA DISTRICT 10 |
| 42458 | 3/19/2019 | ALBRECHT, GARY |
| 42459 | 3/20/2019 | PEOPLES STATE BANK |
| 42459 | 3/20/2019 | PEOPLES STATE BANK |
| 42460 | 3/20/2019 | BADGER WELDING SUPPLIES, INC. |
| 42460 | 3/20/2019 | BADGER WELDING SUPPLIES, INC. |
| 42461 | 3/20/2019 | car quest auto parts |
| 42462 | 3/20/2019 | PRAIRIE CATHOLIC SCHOOL |
| 42463 | 3/22/2019 | L \& M'S BP |
| 42463 | 3/22/2019 | L \& M'S BP |
| 42463 | 3/22/2019 | L \& M'S BP |
| 42464 | 3/20/2019 | PRAIRIE FARMS DAIRY |
| 42464 | 3/20/2019 | PRAIRIE FARMS DAIRY |
| 42464 | 3/20/2019 | PRAIRIE FARMS DAIRY |
| 42464 | 3/20/2019 | PRAIRIE FARMS DAIRY |
| 42464 | 3/20/2019 | PRAIRIE FARMS DAIRY |
| 42465 | 3/20/2019 | SCHOLASTIC BOOK FAIRS |
| 42465 | 3/20/2019 | SCHOLASTIC BOOK FAIRS |
| 42465 | 3/20/2019 | SCHOLASTIC BOOK FAIRS |
| 42466 | 3/25/2019 | TSA CONSULTING GROUP, INC |
| 42466 | 3/25/2019 | TSA CONSULTING GROUP, INC |
| 42466 | 3/25/2019 | TSA CONSULTING GROUP, INC |
| 42467 | 3/25/2019 | AMERICINN |
| 42468 | 3/25/2019 | JO DENA DITTMAN |
| 42469 | 3/25/2019 | GUNDERSON CLINIC |
| 42470 | 3/25/2019 | GUNDERSON |
| 42471 | 3/25/2019 | MIDWEST BUSINESS PRODUCTS |
| 42471 | 3/25/2019 | MIDWEST BUSINESS PRODUCTS |
| 42472 | 3/25/2019 | SSE MUSIC |
| 42472 | 3/25/2019 | SSE MUSIC |
| 42472 | 3/25/2019 | SSE MUSIC |
| 42472 | 3/25/2019 | SSE MUSIC |
| 42472 | 3/25/2019 | SSE MUSIC |
| 42473 | 3/25/2019 | STANDARD INSURANCE COMPANY |
| 42473 | 3/25/2019 | STANDARD INSURANCE COMPANY |


| INVOICE |
| :--- |
| DESCRIPTION |
| 12 volt battery |
| bread for meals |
| bread for meals |
| long distance monthly billing |
| envelpoe moistener, business |
| office |
| ink pens for district office |
| paper clips, envelope moistener |
| paper clips business office |
| plaques and engraving end of 17/18 |
| WJOA Conference |
| WISCNET Internet Service |
| February PT and OT charges |
| February PT and OT charges |
| February PT and OT charges |
| February PT and OT charges |
| April life insurance premiums |
| April life insurance premiums |
| April life insurance premiums |
| April life insurance premiums |
| February Spec Ed tuition and trans. |
| February Spec Ed tuition and trans. |
| state gb tickets reimb. |
| cart fuses, salt,swith wallplate, mouse traps |
| HS Forensic fees |
| Mileage reimb. Per contract |
| Loan payment |
| Loan payment |
| monthly cylinders |
| co2 tanks |
| headlights for bobcat |
| ms forensices registration fee |
| bags of salt |
| carrots |
| brk pizza and milk for jr class ACT testin |
| February millk |
| February millk |
| February millk |
| February millk |
| February millk |
| spring book fair |
| spring book fair |
| spring book fair |
| Payroll accrual |
| Payroll accrual |
| Payroll acrual |
| Charges $11 / 29 / 18-3 / 6 / 19$ |
| Stipend for consultations |
| DOT physical-D Flansburgh |
| Employee physical |
| GMA for copier |
| Toner |
| Ghostbuster music |
| Carry On Wayward Son music |
| Greatest Showman music |
| Prelude and Jam---Solo and |
| Ensemble |
| Prelude and Jam---Solo and |
| Ensemble |
| Disability insurance |
| premiums-April |
| Disability insurance |
| premiums-April |


| ACCOUNT |  |  | CHEC |
| :---: | :---: | :---: | :---: |
| NUMBER |  | UNT | TYPE |
| 10 E 800411295000000 | \$ | 99.60 | R |
| 50 E 800415257220000 | \$ | 167.42 | R |
| 50 E 800415257230551 | \$ | 71.76 | R |
| 10 E 800355260000000 | \$ | 48.72 | R |
| 10 E 800411252000000 | \$ | 0.99 | R |
| 10 E 800411241000000 | \$ | 5.09 | R |
| 10 E 800411241000000 | \$ | 9.75 | R |
| 10 E 800411252000000 | \$ | 2.02 | R |
| 10 E 800411241000000 | \$ | 264.80 | R |
| 10 E 800310264400980 | \$ | 150.00 | R |
| 10 E 800360295000000 | \$ | 551.07 | R |
| 27 E 800310218100011 | \$ | 3,218.49 | R |
| 27 E 800343218100341 | \$ | 97.44 | R |
| 27 E 800310218200341 | \$ | 543.86 | R |
| 27 E 800343218200341 | \$ | 97.43 | $R$ |
| 10 L 811634 | \$ | 317.28 | R |
| 10 E 800230230000000 | \$ | 35.73 | R |
| 27 L 811634 | \$ | 63.82 | R |
| $50 \mathrm{~L} \quad 811634$ | \$ | 52.82 | $R$ |
| 27 E 800370436000341 | \$ | 4,233.20 | R |
| 27 E 800341256790011 | \$ | 611.04 | R |
| 10 E 400342162400000 | \$ | 99.75 | R |
| 10 E 800411254300000 | \$ | 240.63 | R |
| 10 E 400943161339000 | \$ | 26.00 | R |
| 10 E 800342232100000 | \$ | 229.68 | R |
| 38 E 800673283000000 | \$ | 4,334.27 | R |
| 38 E 800683283000000 | \$ | 102.57 | R |
| 10 E 400411136000000 | \$ | 37.24 | R |
| 10 E 400411136000000 | \$ | 202.91 | $R$ |
| 10 E 800411253300000 | \$ | 19.98 | $R$ |
| 10 E 200943161339000 | \$ | 25.00 | R |
| 10 E 800411253200000 | \$ | 35.91 | R |
| 50 E 800415257220000 | \$ | 5.07 | R |
| 21 E 800415161350925 | \$ | 35.96 | R |
| 50 E 800415257220000 | \$ | 443.66 | R |
| 50 E 800415257210000 | \$ | 887.32 | R |
| 50 E 800415257251000 | \$ | 88.73 | R |
| 50 E 800415257230551 | \$ | 177.46 | R |
| 50 E 800415257231551 | \$ | 177.46 | R |
| 21 E 800411161359939 | \$ | 1,524.03 | R |
| 21 E 800411161349924 | \$ | 1,524.03 | $R$ |
| 21 E 800411161359939 | \$ | $(1,524.03)$ | $V$ |
| 10 L 811670 | \$ | 256.41 | R |
| 10 L 811671 | \$ | 360.00 | R |
| $27 \mathrm{~L} \quad 811671$ | \$ | 15.00 | R |
| 10 E 800342232100000 | \$ | 769.89 | R |
| 10 E 800310232100000 | \$ | 200.00 | R |
| 10 E 800941256100000 | \$ | 99.00 | R |
| 10 E 800941256100000 | \$ | 80.00 | R |
| 10 E 800310258000000 | \$ | 86.50 | R |
| 10 E 800411258000000 | \$ | 12.30 | R |
| 10 E 800411125002000 | \$ | 47.70 | R |
| 10 E 800411125002000 | \$ | 54.00 | R |
| 10 E 800411125001000 | \$ | 17.99 | R |
| 10 E 200411125002000 | \$ | 29.88 | R |
| 10 E 400411125002000 | \$ | 29.88 | R |
| 10 L 811635 | \$ | 655.33 | R |
| $27 \mathrm{~L} \quad 811635$ | \$ | 107.04 | R |


| 42473 | 3／25／2019 | STANDARD INSURANCE COMPANY | Disability insurance premiums－April | 50 L | 811635 |  | 31.28 | R |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 42473 | 3／25／2019 | STANDARD INSURANCE COMPANY | Disability insurance premiums－April | 10 L | 811636 | \＄ | 183.38 | R |
| 42473 | 3／25／2019 | STANDARD INSURANCE COMPANY | Disability insurance premiums－April | 27 L | 811636 | \＄ | 8.12 | R |
| 42474 | 3／25／2019 | UNITY HEALTH INSURANCE | Health insurance premiums－April | 10 L | 811631 | \＄ | 32，091．82 | R |
| 42474 | 3／25／2019 | UNITY HEALTH INSURANCE | Health insurance premiums－April | 27 L | 811631 | \＄ | 6，861．26 | R |
| 42474 | 3／25／2019 | UNITY HEALTH INSURANCE | Health insurance premiums－April | 50 L | 811631 | \＄ | 2，365．26 | R |
| 42475 | 3／25／2019 | WASBO FOUNDATION | Accounting Conference－Mara | 10 E 8 | 0310252000000 | \＄ | 370.00 | R |
| 42476 | 3／25／2019 | SPAHN \＆ROSE LUMBER CO． | Oak boards for class projects | 10 E | 00411136000000 | \＄ | 190.65 | R |
| 42477 | 3／26／2019 | CORVUS INDUSTRIES，INC | HS Main Gym－bleacher repairs， handrail installation， basketball safety straps | 10 E 8 | 324254300 000 | \＄ | 16，265．00 | S |
| 42478 | 3／26／2019 | SKYWARD | Microsoft Renewals | 10 E 8 | 0360295000000 | \＄ | 1，137．04 | R |
| 42479 | 3／26／2019 | WAGNER ELECTRIC | LED 6＂modules | 10 E 8 |  | \＄ | 94.44 | R |
| 42480 | 3／26／2019 | WISCONSIN SCHOOL MUSIC ASSOC． | 18／19 membership dues | 10 E 8 |  | \＄ | 311.00 | R |
| 42480 | 3／26／2019 | WISCONSIN SCHOOL MUSIC ASSOC． | district solo ensemble band fees | 10 E 8 | 㖪 943125002000 | \＄ | 42.25 | R |
| 42481 | 3／26／2019 | ZOOZORT CORP | exotic animal program | 10 E 1 | 00941110000367 | \＄ | 450.00 | R |
| 42482 | 3／26／2019 | RECOB＇S TARGET SHOP | Trap Club supplies | 21 E 4 | 00411161360946 | \＄ | 2，125．84 | R |
| 42482 | 3／26／2019 | RECOB＇S TARGET SHOP | Trap Club supplies | 21 E 4 | 00411161360946 | \＄ | 110.98 | R |
| 42483 | 3／27／2019 | BOUND TO STAY BOUND | New library books－common sch．Funds | 10 E 80 | 00432222000031 | \＄ | 58.69 | R |
| 42484 | 3／27／2019 | bumper to bumper | Belt for washing machine | 10 E 80 | 迷 411254490000 | \＄ | 14.69 | R |
| 42484 | 3／27／2019 | bumper to bumper | Bus oil filter | 10 E 80 | 000411256600 000 | \＄ | 50.37 | R |
| 42484 | 3／27／2019 | bumper to bumper | Bus oil filter | 10 E 8 |  | \＄ | 16.79 | R |
| 42485 | 3／27／2019 | COURIER PRESS | Future Hornets ad | 10 E 8 | 00 351263300000 | \＄ | 123.50 | R |
| 42485 | 3／27／2019 | COURIER PRESS | Future Hornets ad | 10 E 80 |  | \＄ | 123.50 | R |
| 42485 | 3／27／2019 | COURIER PRESS | Future Hornets ad | 10 E 80 |  | \＄ | 123.50 | R |
| 42486 | 3／27／2019 | holiday wholesale | Food and dish cleaner | 50 E 80 |  | \＄ | 7.49 | R |
| 42486 | 3／27／2019 | holiday wholesale | Food and dish cleaner | 50 E 80 | 000411257220000 | \＄ | 39.47 | R |
| 42486 | 3／27／2019 | holiday wholesale | Food and dish cleaner | 50 E 80 | 000411257210 000 | \＄ | 39.47 | R |
| 42486 | 3／27／2019 | HOLIDAY WHOLESALE | Food and dish cleaner | 50 E 80 | 㖪 411257230551 | \＄ | 39.46 | R |
| 42487 | 3／27／2019 | MORRIS NEWSPAPER CORP OF WI | Future Hornets ad－Bosc Dial | 10 E 8 | 000351263300 000 | \＄ | 137.56 | S |
| 42488 | 3／27／2019 | PRECISION CONTROLS DBA／SILVA LLC | replaced air pressure regulator | 10 E 8 |  | \＄ | 320.07 | R |
| 42488 | 3／27／2019 | PRECISION CONTROLS DBA／SILVA LLC | Replaced bearng and coupling－－science room | 10 E 8 |  | \＄ | 1，551．55 | R |
| 42489 | 3／27／2019 | ROYALL HIGH SCHOOL | HS Math competition | 10 E 40 | 00 943124000000 | \＄ | 65.00 | R |
| 42490 | 3／27／2019 | ALBRECHT，GARY | Mileage reimb．Per contract | 10 E 80 | 0342232100000 | \＄ | 229.68 | R |
| 42491 | 3／27／2019 | WISCONSIN BUS SALES LLC | Bus 23 parts and stock parts | 10 E 8 |  | \＄ | 234.96 | R |
| 42491 | 3／27／2019 | WISCONSIN BUS SALES LLC | Bus 14 chains | 10 E 8 | 迷 411256500000 | \＄ | 223.75 | R |
| 42492 | 3／28／2019 | PERMABOUND |  |  |  | \＄ | － | C |
| 42493 | 3／28／2019 | PERMABOUND | Library books－common school funds funds | 10 E 2 | 0432222000031 | \＄ | 262.00 | R |
| 42493 | 3／28／2019 | PERMABOUND | Library books－common school funds | 10 E 1 | 0432222000031 | \＄ | 262.01 | R |
| 42493 | 3／28／2019 | PERMABOUND | Library books－common school funds | 10 E 80 | 000432222000 031 | \＄ | 13.69 | R |
| 42493 | 3／28／2019 | PERMABOUND | Library books－common school funds | 10 E 8 | 00043222000 031 | \＄ | 32.28 | $R$ |
| 42493 | 3／28／2019 | PERMABOUND | Library books－common school funds | 10 E 1 | 00432222000031 | \＄ | 10.57 | R |
| 42493 | 3／28／2019 | PERMABOUND | Library books－common school funds | 10 E 1 | 00432222000031 | \＄ | （410．24） | R |
| 42493 | 3／28／2019 | PERMABOUND | Library books－common school funds | 10 E 2 | 00432222000031 | \＄ | 98.82 | R |
| 42493 | 3／28／2019 | PERMABOUND | Library books－common school funds | 10 E 1 | 00432222000031 | \＄ | 98.82 | R |
| 42493 | 3／28／2019 | PERMABOUND | Library books－common school funds | 10 E 8 | 00432222000031 | \＄ | 436.84 | R |
| 42494 | 3／28／2019 | THE PENWORTHY COMPANY，LLC | Library books－common school funds | 10 E 1 | 00 432222000031 | \＄ | 184.27 | R |
| 42495 | 3／28／2019 | FELDMAN，DALE | bb umpire 3．28．19 | 10 E 40 | 0310162000000 | \＄ | 150.00 | R |
| 42496 | 3／28／2019 | KOLMAN，JERRY | sb umpire 3．28．19 | 10 E 4 | 0310162000000 | \＄ | 70.00 | R |
| 42497 | 3／28／2019 | MCMANNES，RICKY | sb umpire 3．28．19 | 10 E 40 | 0310162000000 | \＄ | 105.00 | R |
| 42498 | 3／28／2019 | DONALD OLE PETERSON | bb umpire 3．28．19 | 10 E 40 | 0310162000000 | \＄ | 115.00 | R |
| 42499 | 3／29／2019 | POSTMASTER | Newsletter postage | 10 E 8 | 0353263300000 | \＄ | 108.30 | R |
| 42500 | 3／29／2019 | EMPLOYEE BENEFITS CORPORATION | HRA deductible claims | 10 L | 811630 | \＄ | 63.35 |  |
| 42500 | 3／29／2019 | EMPLOYEE BENEFITS CORPORATION | HRA deductible claims | 50 L | 811630 | \＄ | 14.87 |  |
| 42501 | 3／29／2019 | CERNEK，MITCHELL | reimb live streaming matched donation | 10 R 8 | 0291500000000 | \＄ | 180.00 | R |
| 42502 | 4／2／2019 | SWEEP | July 2018－June 2019 Membership dues | 10 E 8 | 0094253200000 | \＄ | 25.00 |  |
| 42503 | 4／3／2019 | BETHEL HORIZONS | Deposit for student overnight trip | 10 E 80 | 0943110000000 | \＄ | 250.00 | R |
| 42504 | 4／4／2019 | FELDMAN，DALE | Softball ump 4－4－19 | 10 E 4 | O 310162000000 | \＄ | 100.00 |  |


| 42505 | $4 / 4 / 2019$ | MCMANNES, RICKY |
| :--- | :--- | :--- |
| 42506 | $4 / 4 / 2019$ | DONALD OLE PETERSON |
| 42507 | $4 / 4 / 2019$ | SALVESON, DEAN |
| 42508 | $4 / 5 / 2019$ | GARY'S MCGRAW PEST |
| 42509 | $4 / 5 / 2019$ | SUPREME GRAPHICS |
| 42510 | $4 / 9 / 2019$ | CESA \#3 |
|  |  |  |
| 42510 | $4 / 9 / 2019$ | CESA \#3 |
|  |  |  |
| 42510 | $4 / 9 / 2019$ | CESA \#3 |
| 42510 | $4 / 9 / 2019$ | CESA \#3 |
| 42510 | $4 / 9 / 2019$ | CESA \#3 |
| 42510 | $4 / 9 / 2019$ | CESA \#3 |
| 42511 | $4 / 9 / 2019$ | CRAIG RASMUSSEN |
| 42512 | $4 / 9 / 2019$ | RON SEDGWICK |
| 2018258 | $3 / 12 / 2019$ | BANK OF MONTREAL |
| 2018259 | $3 / 12 / 2019$ | BANK OF MONTREAL |
| 2018260 | $3 / 12 / 2019$ | BANK OF MONTREAL |
| 2018260 | $3 / 12 / 2019$ | BANK OF MONTREAL |

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BANK OF MONTREAL BANK OF MONTREAL bank of montreal BANK OF MONTREAL BANK OF MONTREAL bank of montreal BANK OF MONTREAL BANK OF MONTREAL BANK OF MONTREAL EMPLOYEE BENEFITS CORPORATION EMPLOYEE BENEFITS CORPORATION PEOPLES STATE BANK WEA INSURANCE GROUP WEA INSURANCE GROUP WEA INSURANCE GROUP HSA BANK HSA BANK ALLIANT ENERGY ALLIANT ENERGY ALLIANT ENERGY MADISON GAS \& ELECTRIC MADISON GAS \& ELECTRIC ALLIANT ENERGY TOWN \& COUNTRY SANITATION INC ALLIANT ENERGY
EMC INSURANCE COMPANIES

Softball ump 4-4-19
Baseballl ump 4-4-19
Baseballl ump 4-4-19
Monthly pest control
Gen Fund receipt forms
Classroom management session-Jewison and Mullikin
Classroom management session-Jewison and Mullikin
MATh 24--Gifted and Talented
Soc Studies Standards-Zeeh
Business and Educ Summit
TEACH- In District 3/20/19
JV Umpire-Baseball
JV Umpire-Baseball

Meals at baseball conference
Performance
Health--resistance bands for
XC and Baseball
Performance
Health--resistance bands for
XC and Baseball
Marriott Madison-baseball coaches conference
Skyward conference lodging-Guidance Adobe monthly cloud
Radio Shack-chromebook shipping NCS Pearson--WISC V
Menards-Brushes/gloss for tech ed Parking-FFA--Fd 60 to reimb WalMart-Diesel oil
Web Tire Sales--skid steer chains Grainger-fire alarm pull glass rods
Krogens --Powerated belt--classroom unit Conference lodging
Hampton Inn-Educ Convention lodging
McGill Co. --sanitizer wipes
WalMart-CLC supplies
Amazon-CLC supplies
WalMart--food for food service
WalMart-Yearbook-Fd 60 to reimb
Office Supply--Pre-K classroom supplies
USPS-stamped envelopes
AED Superstore--batteries
LaCrosse Tribune online
Learning A-Z. Title supplies
HRA deductible claim
HRA deductible claim
Monthly bank fees
Employee payroll deductions
Employee payroll deductions
Employee payroll deductions
Employee payroll deductions
Employee payroll deductions
Electric---3rd St FB
Electric---3rd St Garage
Electric---3rd St Athletic
Gas bill
Gas bill
Electric-bus barn
Trash hauling
Electric-Main St
District liabilty, property,

| 10 E 400310162000000 | \$ | 70.00 | R |
| :---: | :---: | :---: | :---: |
| 10 E 400310162000000 | \$ | 70.00 | R |
| 10 E 400310162000000 | \$ | 100.00 | R |
| 10 E 800324253300000 | \$ | 41.00 | R |
| 10 E 800411252500000 | \$ | 124.00 | R |
| 10 E 400386221300000 | \$ | 150.00 | R |
| 10 E 200386221300000 | \$ | 150.00 | R |
| 10 E 100943172000000 | \$ | 400.00 | R |
| 10 E 100386221300561 | \$ | 200.00 | R |
| 10 E 400310223903517 | \$ | 200.00 | R |
| 10 E 800386221300561 | \$ | 400.00 | R |
| 10 E 400310162000000 | \$ | 75.00 | R |
| 10 E 400310162000000 | \$ | 75.00 | R |
|  | \$ | - | C |
|  | \$ | - | C |
| 10 E 400342162400000 | \$ | 30.35 | R |
| 21 E 400411162204917 | \$ | 45.55 | R |
| 21 E 400411162108941 | \$ | 45.54 | R |
| 10 E 400342162400000 | \$ | 75.48 | R |
| 10 E 800342264400000 | \$ | 99.00 | R |
| 10 E 800360295000000 | \$ | 31.64 | R |
| 10 E 800411295000000 | \$ | 16.51 | R |
| 10 E 800411221100963 | \$ | 1,467.25 | R |
| 10 E 800411136000000 | \$ | 73.25 | R |
| 10 E 800411241000000 | \$ | 15.00 | R |
| 10 E 800411256600000 | \$ | 78.16 | R |
| 10 E 800411254490000 | \$ | 225.96 | R |
| 10 E 800411254300000 | \$ | 25.44 | R |
| 10 E 800411254300000 | \$ | 18.98 | R |
| 10 E 800342264400000 | \$ | 82.00 | R |
| 10 E 800342231100000 | \$ | 472.00 | R |
| 10 E 800411214000000 | \$ | 112.00 | R |
| 10 E 800411110000367 | \$ | 30.86 | R |
| 10 E 800411110000367 | \$ | 23.24 | R |
| 50 E 800415257220000 | \$ | 190.01 | R |
| 10 E 800411241000000 | \$ | 36.67 | R |
| 10 E 100411110010000 | \$ | 153.52 | R |
| 10 E 800353263300000 | \$ | 729.00 | R |
| 10 E 800416214000000 | \$ | 178.30 | R |
| 10 E 800433222000031 | \$ | 9.99 | R |
| 10 E 800411122000000 | \$ | 109.95 | R |
| 10 L 811630 | \$ | 44.63 | W |
| 50 L 811630 | \$ | 14.87 |  |
| 10 E 800941252500000 | \$ | 27.78 |  |
| 10 L 811611 | \$ | 3.88 |  |
| $10 \mathrm{~L} \quad 811660$ | \$ | 52.51 |  |
| $10 \mathrm{~L} \quad 811671$ | \$ | 25.00 |  |
| 10 L 811692 | \$ | 1,162.51 |  |
| 27 L 811692 | \$ | 107.49 | W |
| 10 E 620336253300000 | \$ | 21.61 | W |
| 10 E 620336253300000 | \$ | 26.68 | W |
| 10 E 620336253300000 | \$ | 30.18 |  |
| 10 E 800331253300000 | \$ | 66.02 |  |
| 10 E 800331253300000 | \$ | 5,001.83 |  |
| 10 E 610336253300000 | \$ | 156.22 | W |
| 10 E 800329253300000 | \$ | 169.23 | W |
| 10 E 800336253300000 | \$ | 1,350.33 |  |
| 10 E 800711270000000 | \$ | 188.00 |  |

2018307 3/18/2019 EMC INSURANCE COMPANIES

2018307 3/18/2019 EMC INSURANCE COMPANIES

2018307 3/18/2019 EMC INSURANCE COMPANIES

2018307 3/18/2019 EMC INSURANCE COMPANIES

2018307 3/18/2019 EMC INSURANCE COMPANIES

2018308 3/20/2019
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worker's comp, etc premiums District liabilty, property, worker's comp, etc premiums District liabilty, property, worker's comp, etc premiums District liabilty, property, worker's comp, etc premiums District liabilty, property, worker's comp, etc premiums District liabilty, property, worker's comp, etc premiums Chargeback for familiy NSF check
Employee FLEX payroll deduction Chargeback for familiy NSF check Unemployment charges for Feb 2019
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fuel purchases 02/20/2019-3/19/2019
fuel purchases 02/20/2019-3/19/2019
fuel purchases 02/20/2019-3/19/2019
copier contract fees
Employee payroll deductions
Employee payroll deductions
Employee payroll deductions
Employee payroll deductions
HSA service fees
Electric bill-Main
Electric bill-Talbot St
Employee payroll deductions
Employee payroll deductions
HRA and Bestflex service fees
Dental premiums-April 2019
Dental premiums-April 2019
Dental premiums-April 2019
Dental COBRA premiums-April 2019


## April 2019 Vouchers

| 2018324 | 4/1/2019 | DELTA DENTAL | Vision premiums-April 2019 | 10 L 811637 | \$ | 51.54 | W |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018324 | 4/1/2019 | DELTA DENTAL | Vision premiums-April 2019 | 27 L 811637 | \$ | 7.50 | W |
| 2018324 | 4/1/2019 | DELTA DENTAL | Vision premiums-April 2019 | 50 L 811637 | \$ | 6.88 | W |
| 2018325 | 4/4/2019 | AMAZON.COM CREDIT | toothpaste and ear thermometer lens | 10 E 800411214000000 | \$ | 31.46 | W |
| 2018325 | 4/4/2019 | AMAZON.COM CREDIT | fluke networks | 10 E 800411295000000 | \$ | 491.78 | W |
| 2018325 | 4/4/2019 | AMAZON.COM CREDIT | speakers | 10 E 800411295000000 | \$ | 45.98 | W |
| 2018325 | 4/4/2019 | AMAZON.COM CREDIT | laminating film and supplies | 27 E 800411158000341 | \$ | 163.45 | W |
| 2018325 | 4/4/2019 | AMAZON.COM CREDIT | pond tubing \& expandable hose | 10 E 400411131000000 | \$ | 57.78 | W |
| 2018325 | 4/4/2019 | AMAZON.COM CREDIT | cheesemaking kit-ag bio class | 10 E 400411131000000 | \$ | 12.99 | W |
| 2018325 | 4/4/2019 | AMAZON.COM CREDIT | adding machine-bus. office | 10 E 800411252500000 | \$ | 74.98 | W |
| 2018325 | 4/4/2019 | AMAZON.COM CREDIT | hp toner cartridge/xlr cable | 10 E 800411295000000 | \$ | 287.38 | W |
| 2018325 | 4/4/2019 | AMAZON.COM CREDIT | hand blender | 50 E 800411257220000 | \$ | 65.36 | W |
| 2018325 | 4/4/2019 | AMAZON.COM CREDIT | watering wand and sub \& air pump -Ag class | 10 E 800411131000517 | \$ | 163.87 | W |
| 2018325 | 4/4/2019 | AMAZON.COM CREDIT | testing snacks | 21 E 400411161340911 | \$ | 137.69 | W |
| 2018325 | 4/4/2019 | AMAZON.COM CREDIT | staple cartridges | 10 E 800411258000000 | \$ | 143.26 | W |
| ach | 3/25/2019 | PAYROLL | PAYROLL 3/25/2019 |  | \$ | 72,535.62 |  |
|  |  |  | Total |  | \$ | 233,939.84 |  |

April 2019 Vouchers

## District News $\mathcal{E}$ Information

School District of Wauzeka-Steuben, in accordance with Title IX of the Educational Amendments of 1972 and other Federal and State regulations, hereby declares that it is committed to the principle of equal education and employment opportunity and, accordingly, does not discriminate as to sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability. Any inquiries or complaints alleging non-compliance with Title IX of the Educational Amendments of 1972 or other Federal and State civil rights or nondiscrimination regulations shall be referred to District Administrator Dr. Gary Albrecht at the School District of Wauzeka-Steuben, 301 E. Main St., Wauzeka, WI 53826, (e-mail) albregar@wauzeka.k12.wi.us (call) 608-875-5311 ext. 214 and/or Jamie Nutter, Title IX Coordinator of the School District of Wauzeka-Steuben, at Cooperative Educational Service Agency \#3, 1300 Industrial Drive, Fennimore, WI 53809, (call) 1-608-822-2148 (e-mail) jnutter@cesa3.org

Note: All career and technical education opportunities will be offered on a nondiscriminatory basis (without regard to race, color, national origin, sex, disability, etc.) All students in qualifying grades are eligible for enrollment. For further information, please contact District Principal Tiffany Dums (608)875-5311 ext. 211 or dumstiff@wauzeka.k12.wi.us.


| Wauzeka Angels Fitness Center |
| :---: |
| Monthly Rates |
| \$10 per adult W-S School District/Non District Resident plus <br> $\$ 10$ fee for Key Fob |
| Annual Membership Rate |
| Ansict |
| plus per adult $\$ 10$ fee for Key Fob |
| Rates are to cover maintenance and supervision expenses |

## Wauzeka-Steuben Buzz

Send community events that you would like to be included in the newspaper to: krahnben@wauzeka.k12.wi.us
Or drop off any information in the district office. Next Submission Date: May 6th

## Substitutes Needed

State law has recently changed allowing more flexibility on the requirements people need to be a substitute teacher or support staff. If you are interested in being a substitute please contact District Administrator Gary Albrecht via email: albregar@wauzeka.k12.wi.us or by phone (608)875-5311 ext. 214 Substitutes needed:

- Food Service
- Bus Drivers
- Para professionals


School District of Wauzeka-Steuben 301 East Main Street
Wauzeka, Wis. 53826-9671
Telephone: 608-875-5311
Fax: 608-875-5100
Email: albregar@wauzeka.k12.wi.us

NON-PROFIT ORG. US POSTAGE

WAUZEKA, WI PERMIT \# 3

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WAUZEKA Roo1 Wauzeka, Wis. 53826



FACEBOOK: Wauzeka Steuben School District TWITTER: @Athletic_WS


School District of Wauzeka-Steuben 301 East Main Street
Wauzeka, Wis. 53826-9671
Telephone: 608-875-5311
Fax: 608-875-5100
Email: albregar@wauzeka.k12.wi.us

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WAUZEKA P.O. BOX Wauzeka, Wis. 53826



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NON-PROFIT ORG. US POSTAGE

WAUZEKA, WI PERMIT \# 3

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krahnben@wauzeka.k12.wi.us
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Next Submission Date: May 6th

## STEUBEN Roo1 Steuben, Wis. 54657



FACEBOOK: Wauzeka Steuben School District TWITTER: @Athletic_WS


School District of Wauzeka-Steuben 301 East Main Street
Wauzeka, Wis. 53826-9671
Telephone: 608-875-5311
Fax: 608-875-5100
Email: albregar@wauzeka.k12.wi.us

NON-PROFIT ORG. US POSTAGE

WAUZEKA, WI PERMIT \# 3

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Next Submission Date: May 6th

## STEUBEN P.O. BOX Steuben, Wis. 54657



FACEBOOK: Wauzeka Steuben School District TWITTER: @Athletic_WS


[^0]:    All proceeds will be used to maintaln the cemeteries in Wauzeka

[^1]:    NUESTRA FINALIDAD
    Proporcionar a los padres atareados ideas prácticas que promuevan la lectura, la escritura
    y la expresión oral de sus hijos.
    Resources for Educators,
    una filial de CCH lncorporated
    128 N. Royal Avenue - Front Royal, VA 22630 800-394-5052 • rfecustomer@wolterskluwer,com www.rfeonline, cotn
    ISSN 1540-5591

