<u>Wauzeka-Steuben Buzz</u>

Volume II • Issue IX

301 Main Street Wauzeka, Wis. 53826

May 2019

TALE OF TWO CITIES SENIORS EXPLORE NEW YORK CITY & FRESHMEN GO TO WASHINGTON



Haley Atkinson - Senior & Associate Editor Cherish Marfilius - Senior & Associate Editor Brock Krachey - Freshman & Associate Editor Jayda Ralph - Freshman & Associate Editor

The Senior Class was able to experience many attractions in New York City on their trip from March 17th to the 22nd. Many students had a lot of "firsts" on this trip. Things like riding in a plane and being on a subway were mind blowing to many, not to mention being in such a large city. As many tourists do, the class went to the Statue of Liberty, Ellis Island, a Knicks game, the Charging Bull on

Wall Street, Battery Park, Central Park and Broadway Shows. The students stayed right on Times Square and got to experience that everyday. The class also went to Little Italy, China Town, Brooklyn, etc. The seniors were very lucky with the weather as it only rained during the last day of touring. Students found it hard to pick a favorite part of the trip because it was all so fun and enriching at the same time. Some said the Broadway show was the best while some enjoyed the Statue of Liberty and Ellis Island. Overall, it was an amazing experience for everyone.



The Wauzeka-Steuben freshman class traveled by bus to Washington D.C on Tuesday March 19th, 2019, for a class trip. Although the weather was a bit cold and rainy, the class still managed to visit a lot of important memorials and monuments. Some of the top liked places that the class visited were the



Holocaust Museum, Mount Vernon, and the night tour. The night tour consisted of visiting the Vietnam Wall Memorial, the Korean War Memorial, Jefferson Memorial, and the Lincoln Memorial. Highlights of the trip for some were the art museums, while others enjoyed the National Air and Space Museum. It was a nice time for the class to bond, and become closer to one another while learning about the history of our country.

In the Building & Classroom

Volume II \cdot Issue IX

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May 2019

SECOND ANNUAL CAREER DAY

Jenna McCarthy- Senior & Senior Editor Nate Martin - Sophomore & Associate Editor

On Monday, March 18th, the Wauzeka-Steuben High School held its annual Career Day program. Many local businesses and companies participated. We also had several alumni and parents volunteer their time to make this program fulfilling for our students. We would like to recognize those who helped make our program successful this year:



3M Company, GX3 Media, Crawford County Health and Human Services, Ring Brothers, Vortex Optics, Prairie du Chien School District, HS Salon, Milk Specialties, Community First Bank, Crossing Rivers Health, Dunkin Donuts, Prairie du Chien Police Department, Pattison Sand Company, Tender Care Animal Shelter, Tricor Insurance, Gundersen Boscobel Area Hospital and Clinics, Wisconsin Department of Natural Resources, Fillback Automotive, Wisconsin Department of Probation, Cabela's, Boscobel Pharmacy, RE/MAX Realty, SWTC, UW System, CESA 3, Michelle Grajkowski, US Navy, US Army, and US Marine Corps. A special shout out to the following alumni and parents who also served as career speakers for our event: Amy (Ward) Tagliareni, Jason Reichmann, Kevin Kilburg, Megan (Bartels) Mormann, Grant Kapinus, Jamie Ralph, Tonia (Atkinson) Vial, Crystal (Oswald) Mezera, and Rachel Huber.



PROM COURT 2019

Hannah Mullikin - Junior & Associate Editor

Back Row from left to right: Riley Hooker, Dalton Flansburgh, Austin Mezera, Kaleb Folbrecht, Sam Groom, Jake Reichmann. 4th Row from left to right: Chris Reising, Dawson Swatek, Ryan Beers, Wyatt Boudreau, Phoenix Woodson.

3rd Row from left to right: Ella Sander, Ravyn Krachey, Lindsey Boylen, Hannah Mullikin.

2nd Row from left to right: Crowner Jacob Fishler, King Carter Lomas, Queen Tabitha Check, Crowner Claire Walz.

Front Row: Miniature King Jerry Walz and Miniature Queen Reese Reynolds.

UW-MADISON PHARMACY FIELD TRIP

Mia Walz - Sophomore & Associate Editor

On Saturday April 7th, several students from the Wauzeka-Steuben School District attended a field trip to the pharmacy department at the University of Madison. This consisted of numerous panels of pharmacists for students wanting to ask questions, as well as a hands on demonstration of drug dispensation and manufacturing. This specific field at UW-Madison offers various opportunities, and was a great experience for everyone that was involved.



Athletics, Organizations & Student <u>Achievements</u>

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EDGE CONFERENCE

Wisconsin EDGE Conference at the KI Convention Center in Green Bay, Wisconsin, March 22-23, 2019. This is a personal development conference designed especially for Junior High and Middle School students in the FFA organization.

The Wisconsin Association of FFA offers their members a wide variety of leadership and personal development conference opportunities. These conferences help young people from junior high to graduates build upon important skills that will last a lifetime. EDGE helps enhance a student's opportunity for growth beyond the school and classroom. From all across the state, FFA members come together for a fun learning experience.





BLUE GOLDS RECEIVE GRANT FROM PACKERS

The Green Bay Packers this spring awarded 18 youth football programs throughout Wisconsin with the Packers Youth Football Matching Grant, each valued at \$1,000. The grants will be used toward equipment, uniforms and improvement of football facilities.

All youth football programs in the state of Wisconsin (flag or tackle) were eligible to apply for the grant, and were each required to verify that they would raise \$1,000 of their own funds in order to

secure the matching grant.

The funds were secured through the NFL Foundation and the 2018 NFL Club Matching Youth/High School Football Program Grant. The program allows NFL club foundations to address and promote player health and safety initiatives at the youth level, identify youth and high school football needs and growth opportunities and assist fellow NFL clubs to replicate successful and creative youth football initiatives nationwide



HORNET COUNCIL & NHS GUEST SPEAKER

Jordan Mormann - Senior & Associate Editor Erin Krachey - Senior & Senior Editor & NHS President & Hornet Council Secretary

On Monday, Aprils 15th, The Hornet Council and National Honor Society traveled to Prairie du Chien High school. They started the day by listening to a motivational speaker from Los Angeles, California, Scott

Backovich. The speaker shared many positive messages that students will bring back to WSHS. After hearing from Backovich, the students ate lunch at the local Pizza Hut. Once they couldn't eat anymore, they traveled back to Prairie du Chien high school to take on more activities that Backovich had to offer. Student leaders from Wauzeka and Prairie du Chien participated in small group activities. These activities helped build growth and develop comfortability. The students were very pleased to have Backovich as a speaker.

Athletics, Organizations & Student <u>Achievements</u>

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FCCLA STATE LEADERSHIP CONFERENCE

Lindsey Krachey- Sophomore & Associate Editor & FCCLA Secretary

On Monday, April 8, 2019, the Wauzeka-Steuben FCCLA chapter attended the FCCLA State Leadership Conference, at the Kalahari Resorts in Wisconsin Dells. These were the same eight members of the chapter that previously presented their STAR event presentations at the regional level at Western-Technical College, in early February. This Leadership Conference was the location in which each of the eight members competed as a STAR

Event competitor, striving for a top score in their category, to qualify for Nationals. The eight participants, along with the medal they received and the event they competed in, included, Haley Atkinson, Lindsey Lund, and Josie McCarthy, receiving bronze in Chapter and Review Display. Lindsey Krachey, receiving silver in Career Investigation. Gabby Groom, receiving silver in Recycle and Redesign. Emma Kapinus, receiving silver in Career Investigation. Riley Mezera, receiving silver in Food Innovations. Jordan McCarthy, receiving gold in Recycle and Redesign. In order to make it to the National Leadership Conference held in California this upcoming summer, student competitors presented their STAR Event projects to their best ability. The top two scores in each category are national qualifiers, and this year, there were a total of four national qualifiers representing our school's chapter. These include Haley Atkinson, Josie McCarthy, Lindsey Lund, and Emma Kapinus. Congratulations to all who participated and good luck to those who qualified for Nationals.

FFA CAREER DEVELOPMENT EVENT

Regan Kramer - Sophomore & Associate Editor & FFA Secretary

On Thursday March 28th, ten Wauzeka-Steuben FFA students competed at the Regional FFA Career Development Event (CDE) held at UW-Platteville.At the UWP CDE Regan Kramer, Kaleb Folbrecht, Austin Mezera, and Dalton Flansburgh competed as a team in the Senior Dairy Cattle Judging Contest. The team placed 5th out of 47



teams overall with a team score of 1031, which qualified the team to go to state. Individuals on the team placed as follows: Regan Kramer- 7th, Kaleb Folbrecht 21st, Austin Mezera- 68th, and Dalton Flansburgh- 126th out of 170 students total competing.

Ashley Mezera, Alexis Wielepski, Ella Sander, and Lizzie Udelhoven competed as a team in Milk Quality and Products. The team placed 19th out of 44 teams, with a combined score of 440. Individuals on the team placed as follows: Ashley Mezera- 23rd, Alexis Wielepski- 70th, Lizzie Udelhoven- 95th, and Ella Sander- 108th out of 153 individuals. Will Callahan and Noah LaLande also competed as a team in Milk Quality and Products. This team placed 43rd out of 44 teams, with a combined score of 167. Individuals on the team placed as follows: Will Callahan- 109th, and Noah LaLande- 152nd out of 153 individuals.

The WI State FFA CDE will be held on Friday April 26th at the agricultural campus at UW-Madison. The Dairy Cattle team of Regan Kramer, Kaleb Folbrecht, Austin Mezera, and Dalton Flansburgh will be competing there, as well as the Milk Quality and Products team of Ashley Mezera, Alexis Wielepski, Ella Sander, and Alayna Teynor.

Elementary PBIS

On Monday, April 8, the elementary students met in the Doll Gym for their monthly PBIS Assembly. The word of the month for April is "Motivation." With the end of the school year quickly approaching, it is important to stay motivated and finish strong. Motivation is very important with our end of the year testing coming up and always trying our best!



March Students of the Month

Abigail Dobson Abigail is a very helpful and caring student. She always tries her best and is very respectful and mindful of our classroom and school rules. She always is great role model to others. Abigail is in Mrs. Cathy's class and the daughter of Chad and Cara Dobson



Layton Sander

Layton has been a very hard working and caring student. He really is helpful in the classroom and has a great personality. I am proud of how hard Layton has worked on his classroom work. Layton is also in Mrs. Cathy's Kindergarten Class and the son of Karl and Kayla Sander.



Lily Rutherford

Lily is a very helpful student and a kind friend to everyone in the school. Lily works hard in all areas and is a very polite girl. When we work in small groups, Lily never complains about who she has to work with and works hard to make sure the other people in her group understand and do what is expected. Lily is a good role model and a very respectful student. Lily is in Mrs. Martin's 1st grade class and the daughter of Joe and Lacie Rutherford.

Violet Mitchell

Violet always works hard, pays attention, is responsible, respectful and safe. She always cleans up, helps to keep others on task and helps me out a lot. She is a very good person and pleasant to be around. Violet is in Ms. Jungbluth's 4th Grade Class and the daughter of Bart and Amy Mitchell.



Elementary PBIS

This Month's Classroom Winners



The Golden Spoon

The Golden Spoon is awarded to the class that has the best manners and works together to follow all of the expectations within the lunch room. This includes taking a polite bite! The class that did the best job this month was **Mrs. Martin's 1st Grade Class.**

The Silent Slipper

S)

The Silent Slipper is awarded to the class that is the quietest, remains in a strait line, and works together to follow all of the PBIS expectations in the hallway. They use terms such as "tight to the right," and "Voice level 0."

Ms. Jungbluth's 4th Grade Class





The Buzzing Broom

The class that has worked together to maintain a clean and safe classroom environment can earn the Buzzing Broom Award. This month's cleanest classroom was Mrs. Cox's 4-K Class!

Ability: What you are capable of doing. Motivation: Determines what you do. *Attitude:* Determines how well you do it.

High School Students of the Month for April

Riley Hooker



Grade: 11

Riley is a talented student who works hard in class and completes work on time. He will volunteer for extra projects and was our carpenter for Prom and he did amazing work on these projects outside of class. Riley is a Junior and the son of Aryn Hooker and Staci Wilson.

Favorite Class: Shop Favorite Music: Classic Rocks Favorite Food: BBQ Ribs Favorite TV Show/Movie: Band of Brothers Favorite Sport/Team: Baseball and Football Who inspires me? My Parents When I graduate I want to be: A Mechanic/Engineer

Claire Walz

Grade: 11



Claire Walz- Claire is a hard working student who asks great questions and completes her work on time. She is respectful and kind to all of her classmates. She can be counted on to complete any task and is very responsible. Claire is also a junior and the daughter of Kate and Dave Walz.

Favorite Class: Art Favorite Music: Anything Favorite Food: Jack's Thin Crust Pizza Favorite TV Show/Movie: Law and Order SVU and Orange is the New Black Favorite Sport/Team: Volleyball Who inspires me? My Momma When I graduate I want to be: A Small Business Owner

"It is your response to winning and losing that makes you a winner or a loser."

~Harry Sheehy



Middle School Students of the Month for March!

Catherine Geraghty

Grade: 6



Catherine consistently contributes to class discussions, has a strong desire to learn, and takes great responsibility in her work. She sets a good example for her peers in that her effort is always apparent in all tasks assigned to her. Catherine is in 6th grade and daughter of Christa Pitzer and Anthony Gerghty.

Favorite Class: English Favorite Music: Country Favorite Food: Popsicles Favorite TV Show/Movie: Shadowhunters Favorite Sport/Team: Volleyball Who inspires me? My Mom When I graduate I want to be: A Vet Other Info: I have 5 siblings (3 Sisters & 2 Brothers)

Caydon Lomas



Caydon is always respectful and has a positive attitude. He works hard in class and is always willing to help out. He is a positive role model for other students. Caydon is in 8th Grade and the son of Tiffany and Ben Dums, and Todd and Kelsey Lomas.

Favorite Class: Math Favorite Music: Rap or Country Favorite Food: Fettuccine Alfredo Favorite TV Show/Movie: Fuller House Favorite Sport/Team: Basketball / Milwaukee Bucks Who inspires me? My Mom When I graduate I want to be: A Sports Payer or Sports Agent Other Info: I am 5'9" (Without Shoes)



Hornet Pride

"It is your response to winning and losing that makes you a winner or a loser." ~Harry Sheehy

Community News & Activities

Volume II • Issue IX

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May 2019

2019 SPRING

CLEAN UP DAY

FOR

VILLAGE OF WAUZEKA RESIDENTS

SATURDAY, MAY 4

GARBAGE TRUCKS WILL BEGIN CURBSIDE PICK UP AT 7:00 a.m. ITEMS NOT AT THE CURB BY 7:00 a.m. WILL NOT BE PICKED UP. PLEASE KEEP APPLIANCES AND SCRAP IRON SEPARATE FROM OTHER DEBRIS.

Town & Country Sanitation will not pick up Tires, Electronics or Hazardous Materials.

SCIENCE FAIR

6-12th Grade Friday May 3rd 1:00-3:00 Hornets' Nest

Community is invited and encouraged to attend. Science classes will have science fair projects/experiments on display. Science Club students will have demonstrations, interactive booths and a planetarium. K-5 students will be attending with their classroom teachers. Please come and enjoy the afternoon with our students and let them share their knowledge of science with you.

OPEN HOUSE CELEBRATION RETIREMENT of JOEL OINES

Lutheran Pastor, W-S SD IT Coordinator, Community Member, Friend to All!

Sunday, July 21st, 2019 from 1-4 p.m. at Century Hall In Wauzeka, WI

If you have photos and/or video clips of Joel you would like to share, or questions regarding the celebration, please send them to: <u>atkinson.janice@gmail.com</u>

Refreshments will be available. See you there!

LUMINARY CANDLE SERVICE - EVE OF MEMORIAL DAY

On the eve of Memorial Day, there will be a light vigil ceremony at the Wauzeka Cemetery, in memory of loved ones that have passed away. For both military and non-military. <u>The ceremony will be on Sunday May 26th (eve of Memorial Day) at 8pm</u>. If you would like to purchase a light in memory of a loved one, please complete the following and return it and the donation to:

Kathy Martin c/o Peoples State Bank P.O. Box 185 Wauzeka WI 53826 Please make checks payable to: Wauzeka Cemetery Donations must be received by: May 16th

Lights at \$5.00 per light Total____

Names for whom lights purchased

ANY ADDITIONAL DONATION IS GREATLY APPRECIATED

Military Non-Military Catholic Cem. Wauzeka Cem.

All proceeds will be used to maintain the cemeteries in Wauzeka

Community News & Activities

301 Main Street Wauzeka, Wis. 53826 - www.wauzeka.k12.wi.us - (608)-875-5311

VILLAGE OF WAUZEKA-PUBLIC HEARING

March 4, 2019

Floodplain Ordinance

The Public Hearing concerning the adoption of a Floodplain Ordinance was called to order at 6:00 pm. Representatives from the Department of Natural Resources were available to answer questions. A motion was made by Gerald Ray and seconded by Larry Zeeh to close the hearing at 6:23 pm. Motion carried.

Phyllis Groom, Village Clerk

VILLAGE OF WAUZEKA BOARD MEETING March 4, 2019

The meeting was called to order by President Gary Gundlach at 6:30 pm. Verification of proper posting was given and roll call was taken with Ryan Bunders absent. A motion was made by Larry Zeeh and seconded by Tom Mullikin to approve the minutes of the February 4, 2019 regular board meeting. Motion carried.

A motion was made by Larry Zeeh and seconded by Jeremy Krachey to adopt a resolution to participate in the National Flood Insurance Program (NFIP). Motion carried.

A motion was made by Gerald Ray and seconded by Tom Mullikin to adopt a Floodplain Zoning Ordinance. Motion carried.

The Street Repair Bids were reviewed. A motion was made by Bill Kapinus and seconded by Larry Zeeh to approve the bid from Iverson Construction for asphalt in the amount of \$41,620.00. Motion carried. A motion was made by Tom Mullikin and seconded by Larry Zeeh to approve the bid from Fahrner Asphalt Sealers for sealcoat in the amount of \$\$24,128.00. Motion carried. A motion was made by Larry Zeeh and seconded by Gerald Ray to approve the bid from Fahrner Asphalt Sealers for micro surfacing in the amount of \$50,883.15. Motion carried. Scott Construction submitted a bid in the amount of \$30,814.00 for sealcoat. Struck & Irwin Paving submitted a bid for sealcoat in the amount of \$49,534.90.

Jesse Mezera gave the waterworks report. The tanks will be set up for the purpose of adding alum in an attempt to lower phosphorus levels.

A motion was made by Larry Zeeh and seconded by Bill Kapinus to approve the contract with the Department of Transportation for State Highway 60 improvements to be completed in 2024. Motion carried.

There was no action taken on vacating South Smith Street.

There will no purchase of Christmas decorations.

Cody Mullikin and Phyllis will set up a Facebook page for informational purposes only.

A water fountain in Century Hall has broken and will not be replaced.

A motion was made by Larry Zeeh and seconded by Gerald Ray to pay the bills as approved by the finance committee. Motion carried.

A motion was made by Jeremy Krachey and seconded by Tom Mullikin to adjourn at 7:38 pm. Motion carried.

Phyllis Groom, Village Clerk

VILLAGE OF WAUZEKA BOARD MEETING April 1, 2019

The meeting was called to order by President Gary Gundlach at 6:30 pm. Verification of proper posting was given and roll call was taken with all members present. A motion was made by Larry Zeeh and seconded by Gerald Ray to approve the minutes of the March 4, 2019 Public Hearing and regular board meeting. Motion carried.

Attorney Benjamin Wood was present to introduce himself and answer questions as a potential attorney for the village.

Mary Woodson was present to discuss her plans to apply for a conditional use permit for vehicle storage.

Rebecca Bartels and Cara Dobson were present to inform the Board of their plans for the annual Fun Run to be held on June 8 beginning at 8:30 pm with a run for youth and an adult run at 9:00 pm.

Jesse Mezera gave the waterworks report. The street sweeper is in need of repair. They will be starting the addition of alum this month in an effort to control phosphorus levels.

A motion was made by Tom Mullikin and seconded by Ryan Bunders to convene into executive session at 7:08 pm. Motion carried. A motion was made by Larry Zeeh and seconded by Gerald Ray to reconvene into open session at 7:28 pm. Motion carried. There was no action taken as a result of executive session.

A motion was made by Larry Zeeh and seconded by Jeremy Krachey to pay the bills as approved by the finance committee. Motion carried.

A motion was made by Ryan Bunders and seconded by Tom Mullikin to adjourn at 7:42 pm. Motion carried.

Phyllis Groom, Village Clerk

MINUTES OF WAUZEKA TOWN BOARD MEETING April 1, 2019

The regular monthly meeting for the Town of Wauzeka was called to order at 6:30 p.m. on Monday, April 1, 2019 in the Town Meeting Room by Chairman Tom Jazdzewski.

Verification was made that the meeting was properly posted at the Tn. Mtg. Rm., Bush Hollow Rd., Horseshoe Tavern, Oak Ln., and on Radio Station W.P.R.E.

Roll Call was taken with Mike McGuire being absent.

Tom Jazdzewski made a motion to accept the minutes of the last meeting, seconded by Dennis Nagel.

A motion was made by Dennis Nagel to accept the Treasurer's report, seconded by Tom Jazdzewski.

There were no Public Comments.

A motion was made by Tom Jazdzewski to pay the monthly bills, seconded by Dennis Nagel. Motion Carried.

Tom Jazdzewski made a motion to accept the building permit for Harris, seconded by Dennis Nagel.

Tom Jazdzewski made a motion to approve the Mississippi Valley Road permit pending the site to be reviewed by the town & county, seconded by Dennis Nagel.

A motion was made by Tom Jazdzewski to adjourn the meeting at 6:53 p.m., seconded by Dennis Nagel. Motion Carried.

Carol Mullikin Town Clerk

District News & Information

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May 2019

ALUMNI SCHOLARSHIP

Any community members or alumni who are interested in donating money to the recently founded Alumni Scholarship Endowment Fund are encouraged to contact the Wauzeka-Steuben Business Office. Any monetary donation up to a cumulative level of \$25,000 will be matched dollar for dollar by a 1976 alumnus.

Many of the alumni from Wauzeka-Steuben High School have leveraged their WSHS education to become successful employees, entrepreneurs, and community leaders. The recently established Alumni Scholarship was initiated by a 1976 WSHS alumnus, and is intended to encourage academic excellence and additional post-high school education by helping defer tuition and related educational expenses at a four-year college for an outstanding graduating WSHS senior. The scholarship is intended to be one of the premiere WSHS scholarships awarded to a graduating senior, with a current stipend level of \$2,000 payable near the time of the 1st semester college enrollment. Selection is based primarily on high school GPA, active participation in WSHS extracurricular activities, and college standardized admission tests such as ACT or SAT, thereby demonstrating considerable promise for academic success in college.

In order to provide long-term financial stability for the Alumni Scholarship, an endowment fund with a goal of \$50,000 is being set up. Any WSHS alumni or benefactor donation up to a cumulative level of \$25,000 will be matched dollar for dollar by the 1976 alumnus. All WSHS alumni and friends are encouraged to consider making a donation to help achieve the endowment goal for this scholarship.

Questions regarding the endowment fund for the Alumni Scholarship can be directed to:

Jeff Mara, Business Manager Kelly Kilburg, School Counselor

Monetary donations for the endowment fund for the Alumni Scholarship can be mailed to:

Wauzeka-Steuben Alumni Scholarship Fund c/o Jeff Mara 301 E. Main Street



Working Together for Learning Success

May 2019

CESA 3 Title I Network



■ Samantha Spinner and the Super-Secret Plans

(Russell Ginns) When Samantha's uncle disappears, he leaves her with a rusty red umbrella—and a lot

Book

Picks

of questions. Join her on **v** a worldwide adventure where she must solve puzzles to figure out what the umbrella is for and save her uncle.

Cricket in the Thicket: Poems about Bugs (Carol Murray)



In this book of nonfiction poetry, readers explore many types of bugs. Each page includes a short poem, interesting facts, and realistic graphics. Your

child will learn about cicadas, ants, daddy longlegs, and more!

The Twenty-One Balloons

(William Pène du Bois) While flying his hotair balloon, Professor Sherman lands unexpectedly on a volcanic island full of diamonds and spectacular inventions. But once the professor



learns the wealthy residents' secrets, he finds himself unable to leave.

Two Truths and a Lie: It's Alive!

(Ammi-Joan Paquette and Laurie Ann Thompson)

Each chapter of this book includes three sections—two are true and one is false. It's up to readers to use their research skills to figure out which part is made up. Includes an answer guide and research tips. Book one in the Two Truths and a Lie series.

A summer full of books

Children who read for fun build background knowledge, learn new vocabulary, and become better writers. Here are ways to make reading an everyday part of your youngster's summer.

Keep reading materials available

When reading is convenient, your child will be more likely to read for pleasure. Leave a pile of magazines on the coffee table, keep

graphic novels on the nightstand, put the newspaper on the kitchen table, and stash books in the car.

Try a reading challenge

Have your youngster check libraries, bookstores, or parks and recreation departments for free summer reading programs. Many sponsor contests or book clubs, too. Help her stick with the plan by setting a goal, perhaps to read a certain number of pages per week or books per month. *Tip*: She might even

Storytelling tips

Family storytelling night boosts your child's imagination and his speaking skills. It's also a great way to bond. These tips can help you get started.

• **Tall tales.** Ask each person to name a family memory. Then, take turns telling a story that exaggerates what actually happened.

("The road trip took so long, everyone had a birthday before we got home.")

• **Myths.** Encourage your youngster to think of a weather event (flood, volcano), and work together to invent an explanation for how it came about. ("Many years ago, a great blue whale got a very bad cold. He passed it to other whales around the world. Now when they sneeze, there's a flood.")



start her own challenge and invite friends to join.

Tie books to activities

Summer outings can be a springboard for reading. After a fair, concert, or carnival, your child can visit the library to find related books. A trip to a state fair could encourage her to check out books about raising rabbits. Watching a fireworks display may lead her to read about the science of colors.



Put memories in writing

Your child can make a book of summer memoriesand practice writing all summer long. Start with a three-ring binder, and consider these suggestions.

Journal. Have your youngster create a separate page for each of his summer activities (stargazing, baseball, fishing). He could write brief diary entries with the dates

and a few sentences telling what happened. Example: "June 25. Took a night hike with Dad. I counted 50 fireflies!"

Memorabilia. Encourage him to paste ticket stubs, maps, and programs from special events into his memory book. He can write a caption for each one. ("These tickets are from a baseball game we

> an index card describing the items. For instance, he might write, "These are seashells I found at Myrtle Beach with Grandma." Then, he could tape each bag to a page in the binder.

3, 2, 1 vowels

This three-minute game will stretch your child's vocabulary and improve her spelling



Get a timer, or use a watch with a second hand, to time each one-minute round. In round one, each player lists all the words she can think of that have three different vowels (the same vowels may occur more than once). Examples: reaching, capitol, information. For round two, write words that use just two different vowels (classmate, separate, textbook). And in the final round, list words that repeat the same vowel (September, Alabama, tiring). Note: Each word must contain at least two syllables.

When time runs out, compare lists, and cross off duplicate and misspelled words. Score one point for each word left on your list. The player with the most points wins.

PURPOSE OUR To provide busy parents with practical ways to promote their children's reading, writing, and language skills. Resources for Educators, a division of CCH Incorporated 128 N. Royal Avenue • Front Royal, VA 22630 800-394-5052 • rfecustomer@wolterskluwer.com www.rfeonline.com ISSN 1540-5583

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Be a tour guide

If you travel this summer or you're expecting visitors, make your child the official familv tour guide. These ideas will let her do research and read for information:

• Get brochures from a hotel lobby. She can learn about tourist sites (museums, factories that offer tours) and activities (miniature golf, parks). Suggest that she make a list or

spreadsheet with columns for prices, hours, and other details.

• Have your youngster read the extended forecast on a site like weather.com. She could recommend a packing list of clothes that are appropriate for the weather.

• Encourage her to check newspapers, local magazines, and the visitor center website for coupons. She might find discounted tickets for theme parks, shows, or other attractions.

Parent Improving comprehension



When my son Nick struggled with reading

comprehension tests, I met with his reading specialist to learn how I could help him at home.

Mr. Stephens suggested "Hi-Lo Books," which Nick can check out from the school library. He said these

"high interest-low vocabulary" books have stories that older children enjoy and are written at a lower reading level.

The reading specialist also suggested that we play vocabulary games at home—he said a big vocabulary helps with comprehension. In our favorite game, I say a word like home, and Nick names synonyms, or words with similar meanings, such as house and apartment.

Mr. Stephens's ideas are working. Now that Nick has books he can understand



and enjoy, he reads more often on his own. And his grades improved this quarter-not only in reading, but in social studies and science, too. 🗊





Trabajando juntos para el éxito en los estudios

Mayo de 2019

CESA 3 Title I Network



Samantha Spinner and the Super-Secret Plans

(Russell Ginns) Cuando desaparece el tío de Samantha, lo que le queda a la niña es un oxidado paraguas rojo y muchas preguntas.

ibros

de

inter-

Únanse a ella en una aventura por todo el mundo en la que tendrá que resolver rompecabezas a fin de averiguar para qué es el paraguas y para salvar a su tío.

Cricket in the Thicket: Poems about Bugs (Carol Murray)



En este libro de poesía realista, los lectores exploran muchos tipos de insectos. En cada página hay un poema breve, información interesante y realistas gráficas. Sus

hijos se informarán sobre las cigarras, las hormigas, las típulas ¡y muchos más insectos!

The Twenty-One Balloons

(William Pène du Bois) En un vuelo con su globo aerostático, el profesor Sherman aterriza inesperadamente en una isla volcánica llena de diamantes y de espec-

taculares inventos. Pero cuando averigua los secretos de los ricos residentes, le es imposible marcharse.

Two Truths and a Lie: It's Alive!

(Ammi-Joan Paquette y Laurie Ann Thompson)

Cada capítulo de este libro incluye tres secciones, dos son verdaderas y una es falsa. Los lectores deben usar sus dotes de investigación para averiguar cuál es la inventada. El libro incluye la clave de respuestas y consejos para la investigación. El primer libro de la serie Two Truths and a Lie.

Un verano lleno de libros

Los niños que leen por placer adquieren nociones generales sobre muchos temas, aprenden nuevo vocabulario y escriben mejor. He aquí formas de que la lectura sea un componente cotidiano del verano de su hija.

Tengan a mano materiales de lectura

Cuando leer le resulte cómodo, es muy probable que su hija lea por placer. Deje un montón de revistas sobre la mesita de la sala,

ponga novelas gráficas en la mesita de noche, coloque el periódico en la mesa de la cocina y lleve libros en el auto.

Rétense a leer

Dígale a su hija que se informe en bibliotecas, librerías o departamentos de parques y recreo sobre los programas gratuitos de lectura veraniega. Muchos de estos lugares también patrocinan concursos o clubs de libros. Ayúdela a ser fiel a su plan poniéndose una meta, por ejemplo leer un cierto número de páginas por semana o de libros por mes. *Consejo*: Podría

Programa de lecturas para el verano Biblioteca

proponerles a sus amigas su propio reto e invitarlas a participar en él.

Unan libros y actividades

Las salidas del verano pueden servir de trampolín para la lectura. Después de una feria, un concierto o un parque de atracciones, su hija puede visitar la biblioteca para buscar libros relacionados. Una salida a la feria del estado puede animarla a sacar libros sobre la cría de conejos. Ver un espectáculo de fuegos artificiales quizá la inspire a leer sobre la ciencia de los colores.

Consejos para los cuentos

Contar historias por la noche en familia refuerza la imaginación de su hijo y su habilidad de expresión oral. Es también una forma estupenda de afianzar los lazos familiares. Con estos consejos se pueden poner en marcha.

• **Cuentos exagerados.** Pida a cada persona que mencione un recuerdo de la familia. Luego

cuenten por turnos una historia que exagere lo que realmente sucedió. ("La excursión duró tanto que cada uno de nosotros celebró su cumpleaños antes de regresar a casa".)

• **Mitos.** Anime a su hijo a pensar en un fenómeno climatológico (inundación, volcán) y juntos piensen en una explicación sobre cómo se produjo. ("Hace muchos años una gran ballena azul se resfrió. Contagió a las ballenas de todo el mundo. Ahora cuando estornudan se produce una inundación".)



Recuerdos por escrito

Su hijo puede hacer un libro de recuerdos estivales y practicar la escritura todo el verano. Preparen un cuaderno de tres anillas y tengan en cuenta estas sugerencias.

Diario. Que su hijo cree una página distinta para cada una de sus actividades veraniegas (mirar estrellas, béisbol, pescar). Podría escribir breves entradas de diario con

las fechas y unas cuantas frases contando lo que sucedió. *Ejemplo*: "25 de junio. Dimos un paseo por la noche con papá. ¡Conté 50 luciérnagas!"

Jugando palabras

Vocales 3, 2, 1

Este juego de tres minutos reforzará el vocabulario de su hija y mejorará su ortografía en inglés.

Preparen un cronómetro o usen un reloj con dos manecillas para medir rondas de un minuto. En la primera ronda, cada ju-

gadora hace una lista con todas las palabras que se le ocurren que tengan tres vocales distintas (las mismas vocales pueden aparecer más de una vez). *Ejemplos: reaching, capitol, information*. Para la segunda ronda, escriban palabras que usen sólo dos vocales distintas (*classmate, separate, textbook*). Y en la ronda final, escriban una lista con palabras que repitan la misma vocal (*September, Alabama, tiring*). *Nota:* Cada palabra debe tener por lo menos dos sílabas.

Cuando se termine el tiempo, comparen sus listas y tachen los términos duplicados o con faltas de ortografía. Anótense un punto por cada palabra que quede en la lista. Gana la jugadora con más puntos.

NUESTRA FINALIDAD

Proporcionar a los padres atareados ideas prácticas que promuevan la lectura, la escritura y la expresión oral de sus hijos, Resources for Educators, una filial de CCH Incorporated 128 N. Royal Avenue • Front Royal, VA 22630 800-394-5052 • rfecustomer@wolterskluwer.com www.rfeonline.com ISSN 1540-5591



Guías turísticos

Si viajan este verano o si esperan visitantes, nombre a su hija guía turística oficial de su familia. Estas ideas le enseñan a investigar y a leer para encontrar información:

• Consigan folletos de la recepción de un hotel. Puede aprender sobre lugares turísticos (museos, fábricas que ofrecen visitas guiadas) y actividades (mini golf, parques). Sugiérale

que haga una lista o una hoja de cálculo con precios, horarios y otros detalles.

• Dígale a su hija que lea el pronóstico del tiempo en un sitio como *weather.com*. Podría recomendar qué ropa meter en la maleta de acuerdo con el clima.

• Anímela a que busque cupones de descuento en periódicos, revistas locales y la página web del centro de visitantes. Podría encontrar descuentos para parques temáticos, espectáculos u otras atracciones.

De padre a padre

Mejorar la comprensión lectora

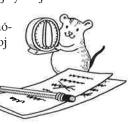
Al notar que a mi hijo Nick le costaban trabajo los test de comprensión lectora, me reuní con el especialista de lectura para enterarme de cómo podía ayudarlo en casa.

Mr. Stephens me sugirió los libros "Hi-Lo Books" que puede sacar de la biblioteca del colegio. Me dijo que estos libros de "interés alto-vocabulario

teres alto-vocabu bajo" contienen historias que les gustan a niños mayores y están escritos a un nivel de lectura más bajo. El especialista de lectura sugirió también que juguemos a juegos de vocabulario en casa: dijo que un vocabulario amplio ayuda a la comprensión lectora. En nuestro juego favorito, yo digo una palabra como *hogar* y Nick dice sinónimos, o palabras con significados semejantes, como *casa* y *apartamento*.

Las ideas de Mr. Stephens están dando resultado. Ahora que tiene libros que en-

tiende y disfruta, Nick lee más por su cuenta. Y sus calificaciones han subido esta evaluación no sólo en lectura sino también en estudios sociales y ciencias.





Objetos conmemorativos.

Anímelo a que en su libro de recuerdos pegue talones de boletos, mapas y programas de eventos especiales. Puede escribir un pie para cada uno. ("Fuimos a un partido de béisbol y éstos son los boletos. ¡Nuestro equipo se anotó dos jonrones!")

Cosas. Dígale a su hijo que ponga en bolsas con cierre sus tesoros del verano, tales como caracolas, guijarros y hojas. Sugiérale

que incluya una ficha que describa los objetos. Por ejemplo, podría escribir "Éstas son las caracolas que encontré en Myrtle Beach con la abuelita". A continuación puede sujetar con cinta cada bolsa a una página del cuaderno de anillas.

Reading Connection

Tips for Reading Success

May 2019





Read-aloud favorites

Same, Same but Different (Jenny Sue Kostecki-Shaw) Two boys with an ocean between them become best friends in this story about similarities and differences. Pen pals Elliot and Kailash both like to climb trees-but Elliot's tree in America has a treehouse, while Kailash's tree in India is full of monkeys. What else will they discover as they exchange letters?

Sofia Martinez: My Family

Adventure (Jacqueline Jules) There's one adventure after



another for seven-year-old Sofia. She goes to hilarious lengths to stand out from her older sisters, make a piñata for her grandmother's birthday, and find an escaped pet mouse. A glossary helps readers learn the Spanish words sprinkled throughout the story. Book one in the Sofia Martinez series.

Digger, Dozer, Dumper

(Hope Vestergaard)



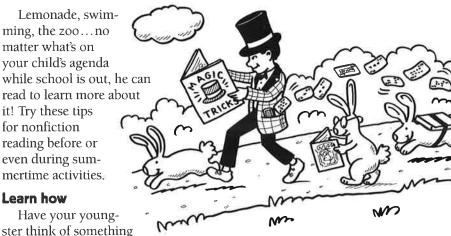
Trucks have many jobs! Your child can learn about their work as he reads this collec-

tion of 16 poems, each featuring a different vehicle. Colorful illustrations show everything from street sweepers to fire trucks, and rhyming verses describe their jobs-cleaning, rescuing, and more.

Sky Boys: How They Built the Empire State Building (Deborah Hopkinson)

This true story offers amazing facts about the New York City landmark. For example,

steel columns were sunk 55 feet underground to support the 365,000-ton tower, and the builders took lunch breaks on beams dozens of stories high. **Be a nonfiction explorer**



Or if you're traveling on an airplane, pack a book for him to read about how planes fly.

Go beyond books

Suggest that your youngster collect and explore other nonfiction materials. He might get a map of the zoo, a takeout menu at the pizza parlor, or a calendar of events at the park. Ask him to read words he recognizes (tiger, cheese, hike). He could circle his favorite animals or pizza toppings, or highlight park programs he wants to attend.

Revise and edit

matter what's on

it! Try these tips

for nonfiction

Learn how

Discover facts

new he'd like to try, such as running a

lemonade stand or putting on a magic

show. Together, read books that might

learn how to make change from a pic-

out how to dazzle his audience.

ture book about counting money. Or he

could read a book of magic tricks to find

Take books along wherever you go.

who swam the fastest or the farthest ever.

Maybe your child will read a book of

world records at the pool and tell you

help him succeed. For instance, he could

How can your youngster make her writing shine? By polishing it! Here's how.

• Revise. Encourage your child to read her story aloud. What could she add or rearrange? To decide, she might think, "Did I leave out anything important?" or "Are the events in the right order?" Ask questions to help her add details or clear up confusion. ("Who is Chloe?")



• Edit. Now it's time to edit for capitalization, punctuation, and spelling. Have your child read her story once to check for each type of error. If you spot a mistake she overlooks (say, a word that should be capitalized), help her figure it out. ("What should the first word in a sentence start with?") \P

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Beginning Edition

CESA 3 Title I Network

in nature and writes a description that

could write, "I see something big, white, and fluffy," and you might write, "I see something short, yellow,

and green." Trade papers, then take

a look around, and try to guess what

the other person is describing (cloud,

Scenes from afar. Your child can write

dandelion).

of scenery from old magazines. Examples: tropical beach, snowy

mountain, the surface of Mars. She could glue each photo on a separate page of a notebook and write about it, using adjectives to bring her sentences to life. ("Mars looks red and dusty. Some

includes at least two adjectives-but doesn't name the object. Your child

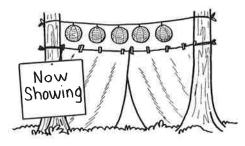
Writing "on location

Inspire your youngster to practice writing vivid descriptions whether she's outdoors or at home. She'll have fun using adjectives, or descriptive words, with these ideas.

Nature on the playground. Take pencils and paper outside, and try this activity. Each of you secretly spots something

Neighborhood theater

Lights, camera, action! Let your youngster put on a play based on a favorite storybook, and she'll work on reading, writing, and speaking.



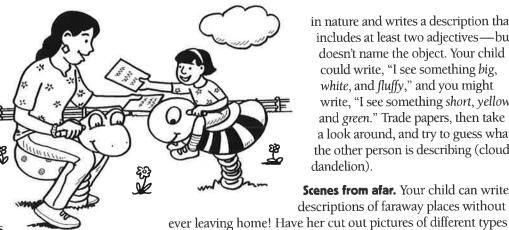
First, help your child turn the book into a script by writing the dialogue on a sheet of paper. Then, make a copy for each character. Your youngster and friends and family can choose roles.

Suggest that actors read their lines aloud a few times to rehearse. Encourage them to ham it up, using voices that might sound like their characters. They could also make scenery on poster board and use household items as props.

Now it's show time! Invite neighbors to be the audience, and videotape the performance. Finally, hold a film premiere where the cast can watch the tape. \P

PURPOSE OUR To provide busy parents with practical ways to promote their children's reading, writing, and language skills. Resources for Educators

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Active spelling games

parts are rocky, and others are smooth.")♥

Your child can balance and hop his way to better spelling with these games.

Balance like an acrobat

Make a duct tape "tightrope." Your youngster can spell words, taking one step for each letter. If you say block, he'd take five careful steps. If he spells it correctly without stepping off, give him another word. If not, his turn ends. Once he reaches the end of the tightrope, he scores one point for each

word he got right. Then, he gives you words. After five rounds, the person with the most points wins.

Hop like a bunny

Let your child use chalk to write the alphabet in big letters scattered across a driveway, sidewalk, or blacktop. Then, call out a word (say, hat). He spells it as he hops to each letter—if he gets the word right, he earns one point per letter. Now he says a word, and you spell and hop. The first player with 10 points wins.♥



A reading campout

My sister recently reminded me about how much we loved making tents and reading in them when

we were little. She said she felt grownup helping me read, and I remembered how I wanted to practice reading so I'd sound just like her.

I decided to try a "reading campout" with my kids, Molly and Liam. We checked out library books and pitched a tent in the backyard. Then, my

husband and I sat in lawn chairs with our own books while the kids read. We heard Molly helping Liam sound out words. When it was her turn to read, we listened to her explain the meanings of words to her little brother.

Since that night, our kids have asked



for more reading campouts. Now we're planning a real camping trip—and Molly and Liam are already deciding which books they want to take and read to each other!♥

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Reading Connectio Beginning Edition

ldeas para triunfar en la lectura

Mayo de 2019

Libros

del mes

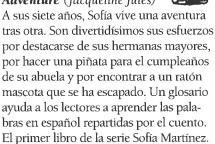


Para leer en voz alta

Same, Same but Different (Jenny Sue Kostecki-Shaw) Dos niños separados por un océano se

hacen buenos amigos en esta historia sobre la semejanza y la diferencia. Elliot y Kailash son amigos por correspondencia y a los dos les gusta trepar a los árboles, pero en el árbol de Elliot en Estados Unidos hay una casita, mientras que el de Kailash en la India está lleno de monos. ¿Qué más descubrirán con las cartas que se envíen?

Sofia Martinez: My Family Adventure (Jacqueline Jules)



Digger, Dozer, Dumper

(Hope Vestergaard)



¡Los camiones desempeñan muchas tareas! Su hijo aprenderá lo que hacen cuando lea esta

colección de 16 poemas, con un vehículo distinto en cada poema. Las vistosas ilustraciones muestran desde camiones escoba hasta camiones de bomberos y los versos rimados describen sus funciones: limpiar, rescatar y mucho más.

Sky Boys: How They Built the Empire State Building (Deborah Hopkinson)

Esta verídica historia presenta información sorprendente sobre el famoso edificio de Nueva York. Por ejemplo, se colocaron columnas de acero a 55 pies de profundidad para soportar el peso de las 365,000 toneladas de la torre y los obreros almorzaban sobre las vigas a docenas de pisos de altura.

Exploradores de la prosa informativa

Limonada, natación, el zoo,... su hijo puede leer sobre cualquier cosa que tenga en la agenda para las vacaciones! Sigan estos consejos para leer prosa informativa antes de las actividades veraniegas o mientras las hacen.

Aprender la manera

Dígale a su hijo que piense en algo nuevo que quiera probar como abrir un puesto de limonada o presentar un espectáculo de magia. Lean libros que le ayuden a triunfar en su empresa. Por ejemplo, podría aprender a devolver cambio con un libro de imágenes sobre el conteo de dinero. También podría leer un libro de trucos de magia para descubrir la manera de asombra a su público.

Descubrir datos

Llévense libros dondequiera que vayan. Tal vez su hijo lea un libro de récords mundiales cuando vayan a la piscina y le cuente a usted quién nadó más rápido

Revisa y corrige

¿Cómo puede lograr su hija que brille lo que escriba? ¡Puliéndolo! He aquí cómo.

• **Repasar.** Anime a su hija a que lea en voz alta su historia. ¿Qué puede añadir o colocar en otro lugar? Para decidirlo podría pensar: "¿Omití algo importante?" o "¿He organizado bien los acontecimientos?" Hágale preguntas para ayudarla a que añada detalles o aclare confusiones. ("¿Quién es Chloe?")



 Corregir. Llega el momento de corregir las mayúsculas, la puntuación y la ortografía. Dígale a su hija que lea una vez su historia buscando cada tipo de error. Si usted ve una falta que se le pasó a su hija (digamos que una palabra que debe ir con mayúscula), ayúdela a localizarla. ("¿Con qué empieza la primera palabra de una frase?")♥

M m

> o más lejos. Si viajan en avión, llévense un libro para que su hijo lea cómo vuelan los aviones.

CESA 3

Title I Network

Más allá de los libros

Sugiérale a su hijo que coleccione o que explore otros materiales informativos. Podría reunir un mapa del zoo, un menú para llevar en la pizzería o un calendario de eventos en el parque. Dígale que lea las palabras que reconoce (tigre, queso, caminata). Podría rodear con un círculo sus animales favoritos o los condimentos para pizza que prefiera, o realzar los programas del parque a los que quiere asistir.♥

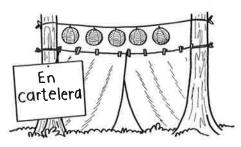
Escribir "en escenarios naturales"

Inspire a su hija a que practique en sus narraciones la descripción expresiva tanto en casa como al aire libre. Se divertirá usando adjetivos, o palabras descriptivas, con estas ideas.

La naturaleza en el parque. Cuando salgan, llévense lápiz y papel y hagan esta actividad. Cada una de ustedes observa en secreto algo de la naturaleza y escribe una descripción que

Cine de barrio

¡Luces, cámara, acción! Su hija puede representar una obra basada en uno de sus libros de cuentos favoritos y practicará la lectura, la escritura y el habla.



En primer lugar, ayude a su hija a convertir el libro en un guion escribiendo el diálogo en un folio. Luego hagan una copia para cada personaje. Su hija, sus amigos y sus familiares pueden elegir un papel.

Sugiérales a los actores que ensayen leyendo en voz alta sus líneas unas cuantas veces. Anímelos a que dramaticen, usando voces que caractericen a sus personajes. Podrían también hacer decorados en cartulina y usar objetos domésticos como accesorios.

Y a continuación, ¡a escena! Inviten a sus vecinos a que sean el público y filmen la representación. Finalmente, estrenen la película para que los actores puedan ver la cinta.♥

NUESTRA FINALIDAD

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incluya al menos dos adjetivos, pero que no nombre el objeto. Su hija podría escribir "Veo algo grande, blanco y mullido" y usted podría escribir "Veo algo corto, amarillo y verde". Intercámbiense los papeles, echen un vistazo alrededor y traten de adivinar qué describe cada una (nube, diente de león).

Escenas lejanas. Su hija puede escribir descripciones de lugares lejanos ¡sin salir de casa! Dígale que recorte fotos

de revista con distintos tipos de paisajes. *Ejemplos:* playa tropical, montaña nevada, la superficie de Marte. Podría pegar cada foto en una página de un cuaderno y escribir sobre ella, usando adjetivos para dar vida a sus frases. ("Marte parece rojo y polvoriento. Algunas partes son rocosas y otras lisas".)♥



Juegos de ortografía activos

Su hijo puede equilibrarse y saltar y además mejorar su ortografía con estos juegos.

Equilibrio de acróbata

Hagan una "cuerda floja" con cinta gris. Su hijo puede deletrear palabras, dando un paso por cada letra. Si usted dice bloque, él debe dar seis pasos con cuidado. Si lo deletrea correctamente sin salirse de la línea, dele otra palabra. Si no, pierde el turno.

Cuando llega al final de la cuerda floja, se anota un punto

por cada palabra que haya deletreado correctamente. Luego

él le dice a usted palabras. Al cabo de cinco turnos gana la persona con más puntos.

Saltar como un conejo

Su hijo usa tiza para escribir el abecedario en letras grandes esparcidas por una entrada para el auto, una acera o una superficie asfaltada. Luego, pronuncie una palabra (por ejemplo, sol). Él la deletrea mientras salta a cada letra: si lo hace bien, se gana un punto por letra. A continuación él dice una palabra y usted la deletrea y salta. Gana el primer jugador que consiga 10 puntos.♥

De padre a padre

Una acampada de lectura

Mi hermana me recordó hace poco cuánto nos gustaba

de pequeñas hacer tiendas de campaña y leer dentro de ellas. Me dijo que se sentía mayor cuando me ayudaba a leer y yo recordé lo que quería practicar la lectura

para hacerlo como ella, Me animé a hacer una "acampada de lectura" con mis hijos Molly y Liam. Sacamos libros de la biblioteca y montamos una tienda de campaña en el jardín. Luego mi esposo y yo

nos acomodamos en tumbonas con nuestros propios libros mientras los niños leían. Molly ayudaba a Liam a pronunciar palabras. Cuando le tocaba leer a ella, oíamos cómo le explicaba a su hermanito los significados de algunas palabras.

Desde esa noche nuestros hijos nos han



pedido más acampadas de lectura. Ahora estamos planeando una excursión para hacer una acampada de verdad jy Molly y Liam ya están pensando qué libros quieren llevarse para leer juntos!♥

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Home&School Success

May 2019



Being neighborly Show your child how

neighbors can depend on each other. If a package is delivered on a rainy day and the family isn't home, she could write a note saying she's holding it for them. Or if someone leaves headlights on, knock on their door together to let the person know.

Everyday research

Sharpen your youngster's research skills by challenging him to use them for practical purposes. Say he wants a pet or wonders why he needs to go to bed on time. Ask him to look into what being a pet owner would require or how sleep affects kids.

Growing up

As your child approaches puberty, she might compare herself to others. Explain that everyone develops at their own pace. The tallest person in her class right now may not be tallest in a few months. Good hygiene can boost confidence, so discuss routines like showering and using deodorant.

Worth quoting

'It's not what you look at that matters. It's what you see." *Henry David Thoreau*

JUST FOR FUN

Q: Why do bees hum?

A: Because they forget the words!



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Summer learning traditions

Your child has spent the entire school year learning new things. Help him hang onto that knowledge, and learn even more, by starting summer traditions like these.

STEM Olympics

Boost your youngster's STEM skills with a series of household engineering competitions. For the first contest, each person could build a catapult with craft sticks and rubber bands. See whose catapult can launch a ball the farthest. Next, maybe family members will compete to engineer a boat that carries the most pennies without sinking.

Family celebrations

Have your child use math to plan special events, such as an Independence Day cookout. Give him a budget, and let him look through grocery and dollar store flyers for the best prices on ingredients and supplies. He should list items and prices, and add up the total. Next, perhaps he'll host a National Ice Cream Day party

Let's limit screen time

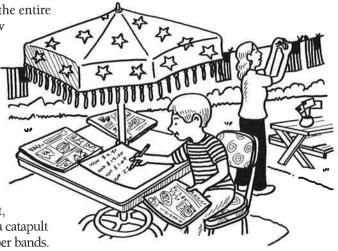
For a healthier body *and* mind, your youngster needs to fill her days with something other than screen time. Here's how to encourage physical activity and real-life interactions:

• Decide on a daily screen time limit that is right for your family. Then, create rules to enforce the limit, such as "Play outside every day" and "Screen time ends at least one hour before bedtime."



Be a role model by putting away devices yourself. For example, avoid using your phone when you're talking to or playing with your youngster. Or turn off

the TV, and announce that it's time for a walk together.



on July 21 or a back-to-school celebration the last weekend of summer break.

CESA 3

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Reading pals

For a fun way to stay in touch—and practice reading—help your youngster find a relative to be his reading pal. Maybe he and his grandfather will take turns reading chapters of a novel via video chat. Or record a video of your youngster reading a book to send to a younger cousin. The little one can do the same to show her big cousin how she's learning to read.♥

Beyond please and thank you

Whether your child is at home, in public, or at someone else's house, using good manners shows respect for others. Consider these tips.

Acknowledge visitors. Explain how to welcome guests. If your youngster is playing a game and people visit, she should stop and chat.

What's in the newspaper?

A newspaper brings plenty of learning opportunities to your youngster's doorstep. Take advantage of the paper with these activities.

Alphabet grab bag

Let your child cut out individual letters from headlines and use them to spell as many words as possible. He might also make sentences using uppercase and lowercase letters

Comic relief

Your youngster can put events in a logical sequence with this idea. Cut



Picture this

Have your child practice critical thinking. Cut out a newspaper photograph and show it to him without the caption or article. Can he figure out what the article is about? He could write a caption for the photo, then read the article to see if his caption makes sense.♥

OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting, Resources for Educators, a division of CCH Incorporated 128 N. Royal Avenue • Front Royal, VA 22630 800-394-5052 • rfecustomer@wolterskluwer.com www.rfeonline.com ISSN 1540-5621

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Likewise, let her know to acknowledge when they leave by walking them to the door and saying goodbye.

Share public spaces.

When you use an escalator, you might say to your child, "We're standing on the right side. The left side is for walking." Or while waiting for the elevator, you could tell her, "Let's step back so people can get off before we get on."

Answer politely. "Would

you like pretzels or grapes?" When your child is offered options at someone else's home, she may think it's good manners to reply, "Either one." Point out that it's more helpful for the host if she says what she wants. ("I'd like grapes, thank you.")♥

Musical experiences

Q: My daughter loves music class in school. She said she'll miss it this summer. Any ideas for "music class" at home?

A: It's great that your child likes music. In addition to bringing lifelong enjoyment, music can improve math and language skills by helping her recognize patterns and build vocabulary.

Luckily, music is everywhere. Explore styles by listening to different radio stations in the car. Or let her ask your smart speaker to play everything from rock and jazz to classical and bluegrass. Encourage your daughter to discover favorite genres and songs and to sing and clap along.

If your community has a summer concert series, plan to attend a few shows together. She'll get to see and hear a variety of instruments - not only guitars and drums, but perhaps banjos, bagpipes, or accordions.

Also, check the parks and recreation department for low-cost music classes. Maybe she'll learn to read music, sing harmonies, or even play the ukulele.♥

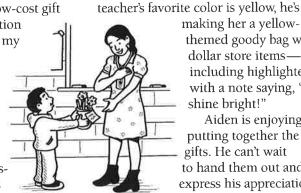


Appreciating teachers

During a recent PTA meeting, par-

ents were brainstorming low-cost gift ideas for Teacher Appreciation Week May 6-10. I wanted my son Aiden to recognize what his teachers do for him, so I wrote down the suggestions for him to choose from.

My son decided to put candy, pencils, and sticky notes into a jar for his classroom teacher. On the pad's



making her a yellowthemed goody bag with dollar store itemsincluding highlighters with a note saying, "You shine bright!"

top note, he wrote, "Thank you for

teaching me to write!" Since his art

Aiden is enjoying putting together the gifts. He can't wait to hand them out and express his appreciation.♥





Home&School Trabajando juntos para el éxito escolar

Mayo de 2019



Buenos vecinos Enseñe a su hija cómo

los vecinos se pueden ayudar. Si entregan un paquete un día lluvioso y la familia no está en casa, podría escribirles una nota explicándoles que se lo ha recogido ella. O si alguien se deja encendidas las luces del auto, llamen a la puerta de los vecinos para avisarlos.

Investigación cotidiana

Afine las destrezas de investigación de su hijo retándolo a que las use para algo práctico. Digamos que quiere un animal mascota o se pregunta por qué tiene que acostarse a su hora. Dígale que se informe de qué necesita hacer el propietario de una mascota o cómo afecta el sueño a los niños.

Crecer

Su hija se acerca a la pubertad y quizá se compare a otras niñas. Explíquele que cada persona se desarrolla a un paso distinto. La persona más alta de su clase ahora quizá no lo sea dentro de unos meses. La buena higiene puede reforzar la confianza en sí misma, así que comente costumbres como la ducha y el uso de desodorante.

Vale la pena citar

"Lo que importa no es lo que miras. Es lo que ves". *Henry David Thoreau*

SIMPLEMENTE CÓMICO

P: ¿Por qué zumban las abejas?

R: ¡Porque se les olvidó la letra!



Tradiciones para aprender en verano

Su hijo se ha pasado el curso escolar aprendiendo cosas nuevas. Ayúdelo a que conserve esos conocimientos, e incluso a que aprenda más, iniciando tradiciones veraniegas como las siguientes.

juegos olímpicos de STEM

Refuerce las destrezas de STEM de su hijo con una serie de concursos de ingeniería en su hogar. Para el primer concurso, cada persona podría construir una catapulta con palitos de manualidades y gomas elásticas. Comprueben qué catapulta puede lanzar más lejos una pelota. A continuación, los miembros de su familia podrían competir para diseñar una barca que transporte la mayor cantidad posible de centavos sin hundirse.

Celebraciones familiares

Que su hijo use las matemáticas para planear eventos especiales, como una parrillada para el Día de la Independencia. Dele un presupuesto y que él busque en circulares del supermercado y de la tienda del dólar los mejores precios para ingredientes y materiales. Debería hacer una lista de cosas y de precios y sumar el total. A



CESA 3

Title I Network

continuación quizá quiera dar una fiesta el 21 de julio para el Día Nacional del Helado o una celebración de la vuelta al colegio el último fin de semana de las vacaciones de verano.

Compañeros de lectura

Una forma divertida de estar en contacto con la familia—y de practicar la lectura—es que su hijo encuentre un familiar que quiera ser su compañero de lectura. Quizá él y su abuelo podrían leer por turnos los capítulos de una novela charlando por vídeo. O bien grabe en vídeo la lectura de su hijo y envíensela a una prima más joven. La pequeña puede hacer lo mismo para mostrarle a su primo mayor cómo aprende a leer.♥

Reduzcamos el tiempo de pantalla

Para tener un cuerpo y una mente más sanos, su hija tiene que llenar sus días con algo más que tiempo frente a una pantalla. He aquí cómo fomentar la actividad física y la interacción en la vida real:

• Decidan la cantidad máxima de tiempo frente a la pantalla que es adecuada para su

familia. Luego establezcan normas para hacer cumplir ese

límite, como por ejemplo "Juega al aire libre cada día" y "El tiempo frente a la pantalla termina por lo menos una hora antes de acostarte".

● Den ejemplo guardando ustedes sus propios aparatos. Por ejemplo, eviten el uso del teléfono cuando están hablando o jugando con su hija. O bien apaguen la TV y digan que es hora de dar un paseo juntos.♥

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Más allá de por favor y gracias

Tanto si su hija está en casa, en público o en la casa de otra persona, los buenos modales muestran respeto por los demás. Tengan en cuenta estos consejos.

Saluda a los visitantes. Explique cómo se da la bienvenida a las visitas. Si su hija está jugando y llega gente de visita, debería dejar de jugar y conversar. De igual manera, enséñele a despedirse



¿Qué hay en el periódico?

Un periódico pone en las manos de su hijo múltiples oportunidades para aprender. Aprovechen el periódico con estas actividades.

Bolsa con letras

Su hijo puede recortar letras de los titulares y usarlas para deletrear tantas palabras como pueda. Podría también hacer frases usando letras mayúsculas y minúsculas.

Momentos cómicos

Su hijo puede colocar acontecimientos en orden lógico usando esta idea. Recorten los cuadros de tiras cómicas,



mézclenlos y pídale que los coloque en el orden correcto. Complique el desafío mezclando cuadros de distintas tiras para que él los clasifique y los ordene.

Imagina esto

Que su hijo practique el pensamiento crítico. Recorte la foto de un periódico y enséñesela a su hijo sin el pie y sin el artículo. ¿Puede descifrar de qué trata el artículo? Podría escribir el pie para la foto, luego leer el artículo para ver si su pie tiene sentido.♥

NUESTRA FINALIDAD

Proporcionar a los padres ideas prácticas que promuevan el éxito escolar, la participación de los padres y un mejor entendimiento entre padres e hijos. Resources for Educators, una filial de CCH Incorporated 128 N. Royal Avenue • Front Royal, VA 22630 800-394-5052 • rfecustomer@wolterskluwer.com www.rfeonline.com ISSN 1540-563X

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cuando se vayan acompañándolos a la puerta y diciendo adiós.

Comparte los espacios públicos. Cuando usen las escaleras mecánicas podría decirle a su hija: "Nos colocamos a la derecha. La izquierda es para caminar". Mientras esperan al ascensor podría decirle: "Vamos a dar un paso atrás para que la gente pueda salir antes de que nosotros entremos".

Contesta con corrección. "¿Quieres pretzels o

uvas?" Cuando a su hija le ofrezcan opciones en la casa de otra persona, quizá crea que es de buena educación contestar "Cualquiera de las dos". Indíquele que a la anfitriona le es más útil si ella le dice lo que quiere. ("Uvas, por favor".)♥

Experiencias musicales

P: A mi hija le encanta la clase de música en la escuela. Me dijo que este verano la va a echar de menos. ¿Tienen alguna idea para dar "clase de música" en casa?

R: Es estupendo que a su hija le guste la música. Además de disfrutarla toda la vida, la música

puede mejorar las destrezas de matemáticas y de lengua pues ayuda a reconocer secuencias y desarrolla el vocabulario.

Por fortuna hay música por todas partes. Exploren estilos musicales escuchando distintas emisoras de radio en el auto. O bien pídale a su altavoz inteligente que toque todo tipo de música, desde rock y jazz hasta clásica y bluegrass. Anime a su hija a que descubra los géneros musicales y las canciones que más le gustan y que cante y dé palmadas al escuchar.

Si hay una serie de conciertos durante el verano en su comunidad, procuren ir a unos cuantos. Su hija verá y escuchará una variedad de instrumentos, no sólo guitarras y tambores, sino quizá también banyos, gaitas o acordeones.

Entérense de si el departamento de parques y recreo ofrece clases de música económicas. Su hija quizá aprenda a leer música, a cantar armonías o incluso a tocar el ukelele.♥



Agradecimiento a los maestros

Durante una reciente reunión de

PTA, los padres intentaban pensar en ideas

para regalos económicos para la Semana de Agradecimiento a los Maestros que tiene lugar del 6 al 10 de mayo. Quería que mi hijo Aiden reconociera lo que sus maestros hacen por él, así que escribí las sugerencias para que él eligiera.

Mi hijo decidió poner caramelos, lápices y papelitos adhesivos en un frasco para su



de papelitos escribió "¡Gracias por enseñarme a escribir!" Como el color favorito de su maestra de arte es el amarillo, está haciendo

maestra titular. En la cubierta del bloque

una bolsa con cosas amarillas de la tienda del dólar, incluyendo marcadores con una nota que dice "¡Usted resplandece!"

Aiden disfruta preparando los regalos. Le hace mucha ilusión entregarlos y expresar su agradecimiento.♥



District News & Information

Volume II • Issue IX

301 Main Street Wauzeka, Wis. 53826

May 2019

Scholarship and Award Opportunities May 2019

College Specific Scholarships

Be sure to check into any scholarships that the college you're planning to attend offers. Often, a separate application is needed for these scholarships. You can typically find this information on their website. If you have difficulty doing so, please stop in the guidance office so Mrs. Kilburg can assist you.

UW System - <u>https://www.wisconsin.edu/campuses/</u> Wisconsin Technical College System - <u>http://www.wtcsystem.edu/colleges</u> Wisconsin's Private Colleges - <u>http://www.wisconsinsprivatecolleges.org/</u>

The <u>Wauzeka-Steuben Teacher's Association</u> is offering a scholarship to a student pursuing a four-year degree in teaching upon graduation. Interested students should submit a typed essay stating why they want to pursue a career in education and any relevant experiences they have. *Application Deadline: May 10, 2019 (Please submit to Mrs. Kilburg by 3:25 p.m. on May 10th).*

The **Family of Curtis Bradley Groom** is offering three \$500 scholarships in his loving memory. Information regarding the application process is available in the guidance office. Application Deadline: May 15, 2019. (Please submit to Mrs. Kilburg by 3:25 p.m. on May 15th.)

Together, the <u>Crawford County Sheriff's Department and Prairie du Chien Police Department</u> is awarding a \$500 law enforcement scholarship to a Wauzeka-Steuben senior planning to pursue a degree in criminal justice following graduation. A minimum GPA of 3.0 is required. Applications are available in the guidance office. *Application Deadline: May 1, 2019.*

Hammett, Bellin & Oswald, LLC are pleased to offer the Hammett, Bellin & Oswald Law & Justice Scholarship. This scholarship is open to all first year freshman who will be attending an accredited college or university during the 2019-2020 school year. Special consideration will be given to a student who is interested in pursuing a career in law and meets the requirements. \$750.00 will be awarded to one student for use towards their school costs. Applications are available online at https://hbolawfirm.com/law-justice-scholarship/. Application Deadline: May 31, 2019.

The <u>Wisconsin Towns Association</u>, Rural Mutual Insurance Company, and Scott Construction, Inc. will be awarding \$7,000 in scholarships to high school seniors graduating in 2019 that plan to enroll in a Wisconsin public/private college or vocational college. The winners are determined by independent judging of an essay contest. The essay should address the following topic: "Please explain the importance of high speed broadband access to town economic and community development?" Students do not need to be residents of towns. Application materials are available in the guidance office. *Application Deadline: May 31, 2019.*

Western Technical College is offering various scholarships to students who plan to attend WTC in 2019-2020. Additional information and the application are available online at https://www.westerntc.edu/apply-scholarships. If you plan to attend WTC next year, you should check this out! *Application Deadline: June 1, 2019.*

The <u>Horatio Alger Association</u> is offering career and technical scholarships up to \$2,500. Eligible applicants must be high school seniors and be enrolled in a 2 year or less career or technical degree/certificate program in the fall of 2019 that will lead to employment. Additional information and application available online at <u>application.horatioalger.org</u>. *Application Deadline: June 15, 2019.*

CHECK	СНЕСК		INVOICE	ACCOUNT			CHEC
NUMBER		VENDOR	DESCRIPTION	NUMBER	ΑΜΟι	JNT	TYPE
42444	3/12/2019	BATTERIES AND BULBS	12 volt battery	10 E 800 411 295000 000	\$	99.60	
42445	3/12/2019	EARTHGRAINS/BIMBO BAKING CO	bread for meals	50 E 800 415 257220 000	\$	167.42	
42445	3/12/2019	EARTHGRAINS/BIMBO BAKING CO	bread for meals	50 E 800 415 257230 551	\$	71.76	
42446	3/12/2019	CENTURYL INK	long distance monthly billing	10 E 800 355 260000 000	\$	48.72	
42447	3/12/2019	OFFICE DEPOT	envelpoe moistener, business	10 E 800 411 252000 000	Ś	0.99	
	-,,		office		Ŧ		
42447	3/12/2019	OFFICE DEPOT	ink pens for district office	10 E 800 411 241000 000	\$	5.09	R
42447	3/12/2019	OFFICE DEPOT	paper clips, envelope moistener	10 E 800 411 241000 000	\$	9.75	
42447	3/12/2019	OFFICE DEPOT	paper clips business office	10 E 800 411 252000 000	\$	2.02	
42448	3/12/2019	SUPERIOR TROPHIES	plaques and engraving end of 17/18	10 E 800 411 241000 000	\$	264.80	
42449	3/12/2019	WI JUVENILE OFFICERS ASSOC.	WJOA Conference	10 E 800 310 264400 980	\$	150.00	R
42451	3/14/2019	AT&T	WISCNET Internet Service	10 E 800 360 295000 000	\$	551.07	
42452	3/14/2019	GUNDERSON	February PT and OT charges	27 E 800 310 218100 011	\$	3,218.49	R
42452	3/14/2019	GUNDERSON	February PT and OT charges	27 E 800 343 218100 341	\$	97.44	R
42452	3/14/2019	GUNDERSON	February PT and OT charges	27 E 800 310 218200 341	\$	543.86	R
42452	3/14/2019	GUNDERSON	February PT and OT charges	27 E 800 343 218200 341	\$	97.43	R
42453	3/14/2019	MINNESOTA LIFE INSURANCE CO.	April life insurance premiums	10 L 811634	\$	317.28	R
42453	3/14/2019	MINNESOTA LIFE INSURANCE CO.	April life insurance premiums	10 E 800 230 230000 000	\$	35.73	R
42453	3/14/2019	MINNESOTA LIFE INSURANCE CO.	April life insurance premiums	27 L 811634	\$	63.82	R
42453	3/14/2019	MINNESOTA LIFE INSURANCE CO.	April life insurance premiums	50 L 811634	\$	52.82	R
42454	3/14/2019	NEW FRONTIER	February Spec Ed tuition and trans.	27 E 800 370 436000 341	\$	4,233.20	R
42454	3/14/2019	NEW FRONTIER	February Spec Ed tuition and trans.	27 E 800 341 256790 011	\$	611.04	R
42455	3/14/2019	BEN MCCULLICK	state gb tickets reimb.	10 E 400 342 162400 000	\$	99.75	R
42456	3/14/2019	NELSON AGRI-CENTER TRUE VALUE	cart fuses, salt, swith wallplate, mouse traps	10 E 800 411 254300 000	\$	240.63	R
42457	3/15/2019	WHSFA DISTRICT 10	HS Forensic fees	10 E 400 943 161339 000	\$	26.00	R
42458	3/19/2019	ALBRECHT, GARY	Mileage reimb. Per contract	10 E 800 342 232100 000	\$	229.68	R
42459	3/20/2019	PEOPLES STATE BANK	Loan payment	38 E 800 673 283000 000	\$	4,334.27	R
42459	3/20/2019	PEOPLES STATE BANK	Loan payment	38 E 800 683 283000 000	\$	102.57	R
42460	3/20/2019	BADGER WELDING SUPPLIES, INC.	monthly cylinders	10 E 400 411 136000 000	\$	37.24	R
42460	3/20/2019	BADGER WELDING SUPPLIES, INC.	co2 tanks	10 E 400 411 136000 000	\$	202.91	R
42461	3/20/2019	CAR QUEST AUTO PARTS	headlights for bobcat	10 E 800 411 253300 000	\$	19.98	R
42462	3/20/2019	PRAIRIE CATHOLIC SCHOOL	ms forensices registration fee	10 E 200 943 161339 000	\$	25.00	R
42463	3/22/2019	L & M'S BP	bags of salt	10 E 800 411 253200 000	\$	35.91	R
42463	3/22/2019	L & M'S BP	carrots	50 E 800 415 257220 000	\$	5.07	R
42463	3/22/2019	L & M'S BP	brk pizza and milk for jr class ACT testin	21 E 800 415 161350 925	\$	35.96	R
42464	3/20/2019	PRAIRIE FARMS DAIRY	February millk	50 E 800 415 257220 000	\$	443.66	R
42464	3/20/2019	PRAIRIE FARMS DAIRY	February millk	50 E 800 415 257210 000	\$	887.32	
42464	3/20/2019	PRAIRIE FARMS DAIRY	February millk	50 E 800 415 257251 000	\$	88.73	
42464	3/20/2019	PRAIRIE FARMS DAIRY	February millk	50 E 800 415 257230 551	\$	177.46	
42464	3/20/2019	PRAIRIE FARMS DAIRY	February millk	50 E 800 415 257231 551	\$	177.46	R
42465	3/20/2019	SCHOLASTIC BOOK FAIRS	spring book fair	21 E 800 411 161359 939	\$	1,524.03	
42465	3/20/2019	SCHOLASTIC BOOK FAIRS	spring book fair	21 E 800 411 161349 924	\$	1,524.03	
42465		SCHOLASTIC BOOK FAIRS	spring book fair	21 E 800 411 161359 939		(1,524.03)	
42466	3/25/2019		Payroll accrual	10 L 811670	\$	256.41	
42466		TSA CONSULTING GROUP, INC	Payroll accrual	10 L 811671	\$	360.00	
42466		TSA CONSULTING GROUP, INC	Payroll accrual	27 L 811671	Ş	15.00	
42467	3/25/2019	AMERICINN	Charges 11/29/18-3/6/19	10 E 800 342 232100 000	\$	769.89	
42468	3/25/2019	JO DENA DITTMAN	Stipend for consultations	10 E 800 310 232100 000	\$	200.00	
42469	3/25/2019	GUNDERSON CLINIC	DOT physical-D Flansburgh	10 E 800 941 256100 000	\$	99.00	
42470	3/25/2019		Employee physical	10 E 800 941 256100 000	\$	80.00	
42471	3/25/2019	MIDWEST BUSINESS PRODUCTS	GMA for copier	10 E 800 310 258000 000	\$	86.50	
42471	3/25/2019	MIDWEST BUSINESS PRODUCTS	Toner	10 E 800 411 258000 000	\$	12.30	
42472	3/25/2019	SSE MUSIC	Ghostbuster music	10 E 800 411 125002 000	\$	47.70	
42472		SSE MUSIC	Carry On Wayward Son music	10 E 800 411 125002 000	\$	54.00	
42472	3/25/2019		Greatest Showman music	10 E 800 411 125001 000	\$	17.99	
42472	3/25/2019	SSE MUSIC	Prelude and JamSolo and	10 E 200 411 125002 000	\$	29.88	к
42472	2/25/2010		Ensemble Brolude and Jam. Sole and		ć	20.00	р
42472	3/25/2019	SSE MUSIC	Prelude and JamSolo and Ensemble	10 E 400 411 125002 000	\$	29.88	ň
12122	2/25/2010			101 011625	ć	655 22	D
42473	3/25/2019	STANDARD INSURANCE COMPANY	Disability insurance premiums-April	10 L 811635	\$	655.33	n
42473	3/25/2019	STANDARD INSURANCE COMPANY	Disability insurance	27 L 811635	\$	107.04	R
424/3	3/23/2019	STANDARD INSONANCE CONFANT	premiums-April	21 011000	ڔ	107.04	13

42473	3/25/2019	STANDARD INSURANCE COMPANY	Disability insurance	50 L	811635	\$	31.28	R
42473	3/25/2019	STANDARD INSURANCE COMPANY	premiums-April Disability insurance	10 L	811636	\$	183.38	R
			premiums-April					
42473	3/25/2019	STANDARD INSURANCE COMPANY	Disability insurance premiums-April	27 L	811636	\$	8.12	R
42474	3/25/2019	UNITY HEALTH INSURANCE	Health insurance	10 L	811631	\$	32,091.82	R
			premiums-April					
42474	3/25/2019	UNITY HEALTH INSURANCE	Health insurance	27 L	811631	\$	6,861.26	R
			premiums-April					
42474	3/25/2019	UNITY HEALTH INSURANCE	Health insurance	50 L	811631	\$	2,365.26	R
	0 /05 /00 / 0		premiums-April					_
42475	3/25/2019		Accounting Conference-Mara		0 310 252000 000	\$	370.00	
42476 42477	3/25/2019 3/26/2019		Oak boards for class projects		0 411 136000 000	\$ \$	190.65 16,265.00	
42477	5/20/2019		HS Main Gym-bleacher repairs, handrail installation,	10 5 900	0 324 254300 000	Ş	10,205.00	3
			basketball safety straps					
42478	3/26/2019		Microsoft Renewals	10 F 800	0 360 295000 000	\$	1,137.04	R
42479	3/26/2019		LED 6" modules		0 411 253300 000	\$	94.44	
42480	3/26/2019		18/19 membership dues		0 941 125002 000	\$	311.00	
42480	3/26/2019		district solo ensemble band fees		0 943 125002 000	\$	42.25	
42481	3/26/2019	ZOOZORT CORP	exotic animal program		941 110000 367	\$	450.00	
42482	3/26/2019	RECOB'S TARGET SHOP	Trap Club supplies	21 E 400	0 411 161360 946	\$	2,125.84	R
42482	3/26/2019		Trap Club supplies	21 E 400	0 411 161360 946	\$	110.98	R
42483	3/27/2019	BOUND TO STAY BOUND	New library books-common sch. Funds	10 E 800	0 432 222000 031	\$	58.69	R
42484	3/27/2019	BUMPER TO BUMPER	Belt for washing machine	10 E 800	0 411 254490 000	\$	14.69	R
42484	3/27/2019	BUMPER TO BUMPER	Bus oil filter	10 E 800	0 411 256600 000	\$	50.37	R
42484	3/27/2019	BUMPER TO BUMPER	Bus oil filter	10 E 800	0 411 256600 000	\$	16.79	
42485	3/27/2019	COURIER PRESS	Future Hornets ad	10 E 800	0 351 263300 000	\$	123.50	
42485	3/27/2019	COURIER PRESS	Future Hornets ad		0 351 263300 000	\$	123.50	
42485	3/27/2019	COURIER PRESS	Future Hornets ad		0 351 263300 000	\$	123.50	
42486	3/27/2019	HOLIDAY WHOLESALE	Food and dish cleaner		0 415 257220 000	\$	7.49	
42486	3/27/2019	HOLIDAY WHOLESALE	Food and dish cleaner		0 411 257220 000	\$	39.47	
42486	3/27/2019	HOLIDAY WHOLESALE	Food and dish cleaner		0 411 257210 000	\$	39.47	
42486	3/27/2019	HOLIDAY WHOLESALE	Food and dish cleaner		0 411 257230 551	\$	39.46	
42487	3/27/2019	MORRIS NEWSPAPER CORP OF WI	Future Hornets ad-Bosc Dial		0 351 263300 000	\$	137.56	
42488 42488	3/27/2019 3/27/2019	PRECISION CONTROLS DBA/SILVA LLC	Replaced bearng and couplingscience room) 324 254300 000) 324 254300 000	\$ \$	320.07 1,551.55	
42488	3/27/2019		HS Math competition) 943 124000 000	\$ \$	65.00	
42489	3/27/2019		Mileage reimb. Per contract) 342 232100 000	\$	229.68	
42491	3/27/2019		Bus 23 parts and stock parts		0 411 256500 000	\$	234.96	
42491	3/27/2019	WISCONSIN BUS SALES LLC	Bus 14 chains		0 411 256500 000	\$	223.75	
42492	3/28/2019	PERMABOUND				\$	-	С
42493	3/28/2019		Library books-common school funds	10 E 200	0 432 222000 031	\$	262.00	R
			funds					
42493	3/28/2019	PERMABOUND	Library books-common school funds	10 E 100	0 432 222000 031	\$	262.01	R
42493	3/28/2019		Library books-common school funds	10 E 800	0 432 222000 031	\$	13.69	
42493	3/28/2019		Library books-common school funds		0 432 222000 031	\$	32.28	
42493	3/28/2019		Library books-common school funds		0 432 222000 031	\$	10.57	
42493	3/28/2019		Library books-common school funds		0 432 222000 031	\$	(410.24)	
42493	3/28/2019		Library books-common school funds		0 432 222000 031	\$	98.82	
42493	3/28/2019		Library books-common school funds		0 432 222000 031	\$	98.82	
42493	3/28/2019		Library books-common school funds		0 432 222000 031	\$	436.84	
42494	3/28/2019		Library books-common school funds		0 432 222000 031	\$	184.27	
42495 42496	3/28/2019 3/28/2019		bb umpire 3.28.19		0 310 162000 000	\$ \$	150.00 70.00	
42490	3/28/2019		sb umpire 3.28.19 sb umpire 3.28.19) 310 162000 000) 310 162000 000	\$ \$	105.00	
42497	3/28/2019	DONALD OLE PETERSON	bb umpire 3.28.19		0 310 162000 000	\$	105.00	
42499	3/29/2019		Newsletter postage		0 353 263300 000	Ş	108.30	
42500	3/29/2019		HRA deductible claims	10 L 000	811630	\$	63.35	
42500	3/29/2019		HRA deductible claims	50 L	811630	\$	14.87	
42501	3/29/2019		reimb live streaming matched donation		0 291 500000 000	\$	180.00	
42502	4/2/2019	SWEEP	July 2018-June 2019 Membership dues		941 253200 000	\$	25.00	
42503	4/3/2019		Deposit for student overnight trip		943 110000 000	\$	250.00	
42504	4/4/2019	FELDMAN, DALE	Softball ump 4-4-19	10 E 400	0 310 162000 000	\$	100.00	R

42505	4/4/2019	MCMANNES, RICKY	Softball ump 4-4-19	10 E 400 310 162000 000	\$	70.00	R
42506	4/4/2019	DONALD OLE PETERSON	Baseballl ump 4-4-19	10 E 400 310 162000 000	\$	70.00	
42507	4/4/2019	SALVESON, DEAN	Baseballl ump 4-4-19	10 E 400 310 162000 000	\$	100.00	
42508	4/5/2019	GARY'S MCGRAW PEST CONTROL INC		10 E 800 324 253300 000	\$	41.00	
42509	4/5/2019	SUPREME GRAPHICS	Gen Fund receipt forms	10 E 800 411 252500 000	\$	124.00	
42510	4/9/2019	CESA #3	Classroom management	10 E 400 386 221300 000	\$	150.00	
42510	4/9/2019	CESA #5	-	10 E 400 386 221300 000	Ş	150.00	ĸ
			session-Jewison and Mullikin				_
42510	4/9/2019	CESA #3	Classroom management	10 E 200 386 221300 000	\$	150.00	R
			session-Jewison and Mullikin				
42510	4/9/2019	CESA #3	MATh 24Gifted and Talented	10 E 100 943 172000 000	\$	400.00	R
42510	4/9/2019	CESA #3	Soc Studies Standards-Zeeh	10 E 100 386 221300 561	\$	200.00	R
42510	4/9/2019	CESA #3	Business and Educ Summit	10 E 400 310 223903 517	\$	200.00	R
42510	4/9/2019	CESA #3	TEACH- In District 3/20/19	10 E 800 386 221300 561	\$	400.00	R
42511	4/9/2019	CRAIG RASMUSSEN	JV Umpire-Baseball	10 E 400 310 162000 000	\$	75.00	
42512	4/9/2019	RON SEDGWICK	JV Umpire-Baseball	10 E 400 310 162000 000	\$	75.00	
	3/12/2019	BANK OF MONTREAL	sv ompre Baseban	10 2 100 510 102000 000	\$	-	C
	• •				\$	-	c
	3/12/2019	BANK OF MONTREAL					
	3/12/2019	BANK OF MONTREAL	Meals at baseball conference	10 E 400 342 162400 000	\$	30.35	
2018260	3/12/2019	BANK OF MONTREAL	Performance	21 E 400 411 162204 917	\$	45.55	R
			Healthresistance bands for				
			XC and Baseball				
2018260	3/12/2019	BANK OF MONTREAL	Performance	21 E 400 411 162108 941	\$	45.54	R
			Healthresistance bands for				
			XC and Baseball				
2018260	3/12/2019	BANK OF MONTREAL	Marriott Madison-baseball	10 E 400 342 162400 000	\$	75.48	R
2010200	5/12/2015	BANKOF MONTHERE	coaches conference	10 2 400 342 102400 000	Ŷ	75.40	i,
2010200	2/12/2010			10 5 800 242 264400 000	ć	00.00	Б
	3/12/2019	BANK OF MONTREAL	Skyward conference lodging-Guidance	10 E 800 342 264400 000	\$	99.00	
	3/12/2019	BANK OF MONTREAL	Adobe monthly cloud	10 E 800 360 295000 000	\$	31.64	
	3/12/2019	BANK OF MONTREAL	Radio Shack-chromebook shipping	10 E 800 411 295000 000	\$	16.51	
2018260	3/12/2019	BANK OF MONTREAL	NCS PearsonWISC V	10 E 800 411 221100 963	\$	1,467.25	R
2018260	3/12/2019	BANK OF MONTREAL	Menards-Brushes/gloss for tech ed	10 E 800 411 136000 000	\$	73.25	R
2018260	3/12/2019	BANK OF MONTREAL	Parking-FFAFd 60 to reimb	10 E 800 411 241000 000	\$	15.00	R
2018260	3/12/2019	BANK OF MONTREAL	WalMart-Diesel oil	10 E 800 411 256600 000	\$	78.16	R
	3/12/2019	BANK OF MONTREAL	Web Tire Salesskid steer chains	10 E 800 411 254490 000	\$	225.96	
	3/12/2019	BANK OF MONTREAL	Grainger-fire alarm pull glass rods	10 E 800 411 254300 000	\$	25.44	
	3/12/2019	BANK OF MONTREAL	KrogensPowerated beltclassroom unit	10 E 800 411 254300 000	\$	18.98	
	3/12/2019		-		\$	82.00	
	• •	BANK OF MONTREAL	Conference lodging	10 E 800 342 264400 000			
	3/12/2019	BANK OF MONTREAL	Hampton Inn-Educ Convention lodging	10 E 800 342 231100 000	\$	472.00	
	3/12/2019	BANK OF MONTREAL	McGill Cosanitizer wipes	10 E 800 411 214000 000	\$	112.00	
	3/12/2019	BANK OF MONTREAL	WalMart-CLC supplies	10 E 800 411 110000 367	\$	30.86	
2018260	3/12/2019	BANK OF MONTREAL	Amazon-CLC supplies	10 E 800 411 110000 367	\$	23.24	R
2018260	3/12/2019	BANK OF MONTREAL	WalMartfood for food service	50 E 800 415 257220 000	\$	190.01	R
2018260	3/12/2019	BANK OF MONTREAL	WalMart-Yearbook-Fd 60 to reimb	10 E 800 411 241000 000	\$	36.67	R
	3/12/2019	BANK OF MONTREAL	Office SupplyPre-K classroom supplies	10 E 100 411 110010 000	\$	153.52	
	3/12/2019	BANK OF MONTREAL	USPS-stamped envelopes	10 E 800 353 263300 000	\$	729.00	
	3/12/2019	BANK OF MONTREAL	AED Superstorebatteries	10 E 800 416 214000 000	\$	178.30	
	3/12/2019	BANK OF MONTREAL	LaCrosse Tribune online	10 E 800 433 222000 031	\$	9.99	
	3/12/2019	BANK OF MONTREAL	Learning A-Z. Title supplies	10 E 800 411 122000 000	\$	109.95	
	3/14/2019	EMPLOYEE BENEFITS CORPORATION	HRA deductible claim	10 L 811630	\$	44.63	
	3/14/2019	EMPLOYEE BENEFITS CORPORATION	HRA deductible claim	50 L 811630	\$	14.87	
2018295	3/11/2019	PEOPLES STATE BANK	Monthly bank fees	10 E 800 941 252500 000	\$	27.78	W
2018296	3/11/2019	WEA INSURANCE GROUP	Employee payroll deductions	10 L 811611	\$	3.88	W
2018296	3/11/2019	WEA INSURANCE GROUP	Employee payroll deductions	10 L 811660	\$	52.51	W
2018296	3/11/2019	WEA INSURANCE GROUP	Employee payroll deductions	10 L 811671	\$	25.00	W
	3/11/2019	HSA BANK	Employee payroll deductions	10 L 811692	Ś	1,162.51	
	3/11/2019	HSA BANK	Employee payroll deductions	27 L 811692	\$	107.49	
	3/18/2019				•		
	• •		Electric3rd St FB	10 E 620 336 253300 000	\$	21.61	
	3/18/2019	ALLIANT ENERGY	Electric3rd St Garage	10 E 620 336 253300 000	\$	26.68	
	3/18/2019	ALLIANT ENERGY	Electric3rd St Athletic	10 E 620 336 253300 000	\$	30.18	
	3/18/2019	MADISON GAS & ELECTRIC	Gas bill	10 E 800 331 253300 000	\$	66.02	
	3/18/2019	MADISON GAS & ELECTRIC	Gas bill	10 E 800 331 253300 000	\$	5 <i>,</i> 001.83	W
2018304	3/18/2019	ALLIANT ENERGY	Electric-bus barn	10 E 610 336 253300 000	\$	156.22	W
	3/18/2019	TOWN & COUNTRY SANITATION INC	Trash hauling	10 E 800 329 253300 000	\$	169.23	W
	3/18/2019	ALLIANT ENERGY	Electric-Main St	10 E 800 336 253300 000	\$	1,350.33	
	3/18/2019	EMC INSURANCE COMPANIES	District liabilty, property,	10 E 800 711 270000 000	\$	188.00	
	, _,				r.		-

2018307	3/18/2019	EMC INSURANCE COMPANIES	worker's comp, etc premiums District liabilty, property,	10 E 800 712 270000 000	\$	905.84 W
2018307	5/10/2019	LINE INSURANCE COMPANIES	worker's comp, etc premiums	10 1 800 / 12 270000 000	Ļ	90 <u>9</u> .84 W
2018307	3/18/2019	EMC INSURANCE COMPANIES	District liabilty, property,	10 E 800 713 270000 000	\$	1,875.09 W
	-, -,		worker's comp, etc premiums		,	,
2018307	3/18/2019	EMC INSURANCE COMPANIES	District liabilty, property,	10 E 800 715 270000 000	\$	256.75 W
			worker's comp, etc premiums			
2018307	3/18/2019	EMC INSURANCE COMPANIES	District liabilty, property,	10 E 800 719 270000 000	\$	352.92 W
			worker's comp, etc premiums			
2018307	3/18/2019	EMC INSURANCE COMPANIES	District liabilty, property,	10 E 800 711 256800 000	\$	563.40 W
			worker's comp, etc premiums			
	3/20/2019	PEOPLES STATE BANK	Chargeback for familiy NSF check	21 R 800 291 500000 924	\$	27.97 W
2018309	3/20/2019	EMPLOYEE BENEFITS CORPORATION	Employee FLEX payroll deduction	10 L 811691	\$	208.33 W
	3/20/2019 3/22/2019	PEOPLES STATE BANK UNEMPLOYMENT INSURANCE	Chargeback for familiy NSF check Unemployment charges for Feb 2019	21 R 800 291 500000 924 10 E 800 730 270000 000	\$ \$	5.00 W 46.31 W
	3/25/2019	FEDERAL TAX	Payroll accrual	10 L 811612	ې \$	125.00 W
	3/25/2019	FEDERAL TAX	Payroll accrual	27 L 811612	\$	- W
	3/25/2019	FEDERAL TAX	Payroll accrual	10 L 811612	\$	55.00 W
	3/25/2019	FEDERAL TAX	Payroll accrual	10 L 811612	\$	6,392.16 W
	3/25/2019	FEDERAL TAX	Payroll accrual	27 L 811612	\$	748.35 W
	3/25/2019	FEDERAL TAX	Payroll accrual	50 L 811612	\$	172.92 W
2018313	3/25/2019	FICA	Payroll accrual	10 L 811611	\$	5,130.30 W
2018313	3/25/2019	FICA	Payroll accrual	27 L 811611	\$	760.37 W
2018313	3/25/2019	FICA	Payroll accrual	50 L 811611	\$	230.26 W
	3/25/2019	FICA	Payroll accrual	10 L 811611	\$	1,199.83 W
	3/25/2019	FICA	Payroll accrual	27 L 811611	\$	177.85 W
	3/25/2019	FICA	Payroll accrual	50 L 811611	\$	53.87 W
	3/25/2019	FICA	Payroll accrual	10 L 811611	\$	5,130.30 W
	3/25/2019	FICA	Payroll accrual	27 L 811611	\$	760.37 W
	3/25/2019 3/25/2019	FICA FICA	Payroll accrual Payroll accrual	50 L 811611 10 L 811611	\$ \$	230.26 W 1,199.83 W
	3/25/2019	FICA	Payroll accrual	27 L 811611	ې \$	177.85 W
	3/25/2019	FICA	Payroll accrual	50 L 811611	\$	53.87 W
	3/25/2019	WISCONSIN DEPT. OF REVENUE	Payroll accrual	10 L 811613	\$	3,793.42 W
	3/25/2019	WISCONSIN DEPT. OF REVENUE	Payroll accrual	27 L 811613	\$	466.00 W
	3/25/2019	WISCONSIN DEPT. OF REVENUE	Payroll accrual	50 L 811613	\$	105.50 W
	3/25/2019	WISCONSIN DEPT. OF REVENUE	Payroll accrual	10 L 811613	\$	27.50 W
2018315	3/25/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	10 L 811620	\$	1,128.56 W
	3/25/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	27 L 811620	\$	280.94 W
	3/25/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	50 L 811620	\$	214.82 W
	3/25/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	10 L 811620	\$	3,652.45 W
	3/25/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	27 L 811620	\$	499.37 W
	3/25/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	10 L 811620	\$	3,652.45 W
	3/25/2019 3/25/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual Payroll accrual	27 L 811620	\$ \$	499.37 W 1,128.56 W
	3/25/2019	WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM	Payroll accrual	10 L 811620 27 L 811620	ې \$	280.94 W
	3/25/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	50 L 811620	\$	214.82 W
	3/25/2019	BP	fuel purchases 02/20/2019 - 3/19/2019	10 E 800 348 256210 000	\$	1,780.86 W
	3/25/2019	BP	fuel purchases 02/20/2019 - 3/19/2019	10 E 800 348 256240 000	\$	333.91 W
2018316	3/25/2019	ВР	fuel purchases 02/20/2019 - 3/19/2019	10 E 800 348 256290 000	\$	111.30 W
2018317	3/25/2019	TRI-STATE BUSINESS MACHINES INC	copier contract fees	10 E 800 310 258000 000	\$	449.17 W
2018318	3/29/2019	WEA INSURANCE GROUP	Employee payroll deductions	10 L 811611	\$	(3.88) W
2018318	3/29/2019	WEA INSURANCE GROUP	Employee payroll deductions	10 L 811660	\$	52.51 W
	3/29/2019	WEA INSURANCE GROUP	Employee payroll deductions	10 L 811661	\$	7.76 W
	3/29/2019	WEA INSURANCE GROUP	Employee payroll deductions	10 L 811671	\$	25.00 W
	3/29/2019	HSA BANK	HSA service fees	10 E 800 310 260000 000	\$	85.00 W
	3/29/2019	ALLIANT ENERGY	Electric bill-Main	10 E 800 336 253300 000	\$	2,761.57 W
	3/29/2019		Electric bill-Talbot St	10 E 800 336 253300 000	\$	470.77 W
	3/29/2019 3/29/2019	HSA BANK	Employee payroll deductions	10 L 811692 27 L 811692	\$ \$	1,162.51 W
	3/29/2019	HSA BANK EMPLOYEE BENEFITS CORPORATION	Employee payroll deductions HRA and Bestflex service fees	27 L 811692 10 E 800 310 260000 000	\$ \$	107.49 W 54.50 W
	4/1/2019	DELTA DENTAL	Dental premiums-April 2019	10 L 811632	ې \$	3,606.87 W
	4/1/2019	DELTA DENTAL	Dental premiums-April 2019	27 L 811632	\$	593.10 W
	4/1/2019	DELTA DENTAL	Dental premiums-April 2019	50 L 811632	\$	80.46 W
	4/1/2019	DELTA DENTAL	Dental COBRA premiums-April 2019	10 L 811632	\$	(45.98) W

2018324	4/1/2019	DELTA DENTAL	Vision premiums-April 2019	10 L	811637	\$ 51.54	W
2018324	4/1/2019	DELTA DENTAL	Vision premiums-April 2019	27 L	811637	\$ 7.50	W
2018324	4/1/2019	DELTA DENTAL	Vision premiums-April 2019	50 L	811637	\$ 6.88	W
2018325	4/4/2019	AMAZON.COM CREDIT	toothpaste and ear thermometer lens	10 E 800	411 214000 000	\$ 31.46	W
2018325	4/4/2019	AMAZON.COM CREDIT	fluke networks	10 E 800	411 295000 000	\$ 491.78	W
2018325	4/4/2019	AMAZON.COM CREDIT	speakers	10 E 800	411 295000 000	\$ 45.98	W
2018325	4/4/2019	AMAZON.COM CREDIT	laminating film and supplies	27 E 800	411 158000 341	\$ 163.45	W
2018325	4/4/2019	AMAZON.COM CREDIT	pond tubing & expandable hose	10 E 400	411 131000 000	\$ 57.78	W
2018325	4/4/2019	AMAZON.COM CREDIT	cheesemaking kit-ag bio class	10 E 400	411 131000 000	\$ 12.99	W
2018325	4/4/2019	AMAZON.COM CREDIT	adding machine-bus. office	10 E 800	411 252500 000	\$ 74.98	W
2018325	4/4/2019	AMAZON.COM CREDIT	hp toner cartridge/xlr cable	10 E 800	411 295000 000	\$ 287.38	W
2018325	4/4/2019	AMAZON.COM CREDIT	hand blender	50 E 800	411 257220 000	\$ 65.36	W
2018325	4/4/2019	AMAZON.COM CREDIT	watering wand and sub & air pump -Ag class	10 E 800	411 131000 517	\$ 163.87	W
2018325	4/4/2019	AMAZON.COM CREDIT	testing snacks	21 E 400	411 161340 911	\$ 137.69	W
2018325	4/4/2019	AMAZON.COM CREDIT	staple cartridges	10 E 800	411 258000 000	\$ 143.26	W
ach	3/25/2019	PAYROLL	PAYROLL 3/25/2019			\$ 72,535.62	ach
			Total			\$ 233,939.84	

District News & Information

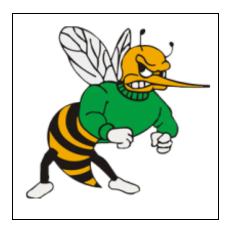
Volume II • Issue IX

301 Main Street Wauzeka, Wis. 53826

May 2019

School District of Wauzeka-Steuben, in accordance with Title IX of the Educational Amendments of 1972 and other Federal and State regulations, hereby declares that it is committed to the principle of equal education and employment opportunity and, accordingly, does not discriminate as to sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability. Any inquiries or complaints alleging non-compliance with Title IX of the Educational Amendments of 1972 or other Federal and State civil rights or nondiscrimination regulations shall be referred to District Administrator Dr. Gary Albrecht at the School District of Wauzeka-Steuben, 301 E. Main St., Wauzeka, WI 53826, (e-mail) albregar@wauzeka.k12.wi.us (call) 608-875-5311 ext. 214 and/or Jamie Nutter, Title IX Coordinator of the School District of Wauzeka-Steuben, at Cooperative Educational Service Agency #3, 1300 Industrial Drive, Fennimore, WI 53809, (call) 1-608-822-2148 (e-mail) jnutter@cesa3.org

Note: All career and technical education opportunities will be offered on a nondiscriminatory basis (without regard to race, color, national origin, sex, disability, etc.) All students in qualifying grades are eligible for enrollment. For further information, please contact District Principal Tiffany Dums (608)875-5311 ext. 211 or dumstiff@wauzeka.k12.wi.us.



Wauzeka Angels Fitness Center

Monthly Rates

\$10 per adult W-S School District/Non District Resident plus \$10 fee for Key Fob

Annual Membership Rate \$100 per adult W-S School District/Non District Resident plus \$10 fee for Key Fob

Rates are to cover maintenance and supervision expenses

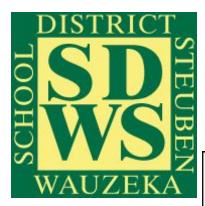
<u>Wauzeka-Steuben Buzz</u>

Send community events that you would like to be included in the newspaper to: <u>krahnben@wauzeka.k12.wi.us</u> Or drop off any information in the district office. Next Submission Date: **May 6th**

Substitutes Needed

State law has recently changed allowing more flexibility on the requirements people need to be a substitute teacher or support staff. If you are interested in being a substitute please contact District Administrator Gary Albrecht via email: albregar@wauzeka.k12.wi.us or by phone (608)875-5311 ext. 214 Substitutes needed:

- Food Service
- Bus Drivers
- Para professionals

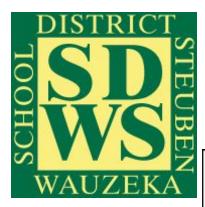


NON-PROFIT ORG. US POSTAGE **PAID** WAUZEKA, WI PERMIT # 3

Wauzeka-Steuben Buzz

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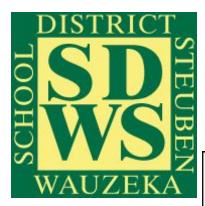
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WAUZEKA Roo1 Wauzeka, Wis. 53826





NON-PROFIT ORG. US POSTAGE **PAID** WAUZEKA, WI PERMIT # 3

Wauzeka-Steuben Buzz

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WAUZEKA Roo2 Wauzeka, Wis. 53826





NON-PROFIT ORG. US POSTAGE **PAID** WAUZEKA, WI PERMIT # 3

Wauzeka-Steuben Buzz

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WAUZEKA P.O. BOX Wauzeka, Wis. 53826





NON-PROFIT ORG. US POSTAGE **PAID** WAUZEKA, WI PERMIT # 3

Wauzeka-Steuben Buzz

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STEUBEN ROO1 Steuben, Wis. 54657





NON-PROFIT ORG. US POSTAGE **PAID** WAUZEKA, WI PERMIT # 3

Wauzeka-Steuben Buzz

Send community events that you would like to be included in the newspaper to: <u>krahnben@wauzeka.k12.wi.us</u> Or drop off any information in the district office. Next Submission Date: **May 6th**

> **STEUBEN P.O. BOX Steuben, Wis. 5465**7

